Achieving Success Alternative Program offers another path to a diploma for Spring ISD students

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When America Lara moved to Spring ISD last year, transferring from her old school in her old district to attend Westfield High School, the change to the large campus was tough, and made even harder by the effects of the pandemic. Already struggling to stay motivated with her schoolwork before the move, Lara – who turns 18 this month – found herself thinking about quitting.

“I was ready to just drop out and give up,” she said.

Then, a conversation with her Westfield counselor led Lara to consider another possibility, one that not all district students even know is available to them – enrolling in Spring ISD’s Achieving Success Alternative Program (ASAP), housed in a quiet collection of portable buildings tucked away behind Westfield and Bammel Middle School, with classrooms connected by outdoor boardwalks rather than crowded interior corridors.

There, away from the bustle of the district’s larger high school campuses, Spring ISD students who are accepted into ASAP meet with their teachers in small classes – many with 10 students or less – to focus on credit recovery, new credit acquisition, and – for most students – making up for lost time.