Cedar Hill ISD has partnered with its stakeholders to create a Community-Based Accountability System (CBAS) to identify goals and measure success. CBAS establishes and maintains a meaningful social contract between a community and its schools. Currently, any agreement regarding accountability is between the state and a school, and places the local community in a bystander role. The CHISD community-based accountability system empowers our community to be an active participant in the planning, identification and reporting of the agreed upon expectations for its schools.

In the spring of 2021, Cedar Hill ISD asked its stakeholders to answer one question: “What are your hopes and dreams for the future of CHISD and its scholars?” The responses were placed in one of the eight pillars and narrowed down by community members and district leadership. Accordingly, the CBAS will include goals and measurements based upon the following categories:

**Pillar 1: Scholar Learning Progress**
- CHISD identifies and removes barriers to learning.
- CHISD scholars are learning the most critical content and skills in each course and/or content area.
- CHISD provides an academic system that supports the Learner Profile.

**Pillar 2: Scholar Readiness**
- CHISD scholars are prepared for next level learning.
- CHISD scholars are ready for the world when they graduate high school.
- CHISD scholars are prepared to learn in the face of uncertainty.

**Pillar 3: Engaged and Well-Rounded Scholars**
- CHISD provides a quality educational experience that engages, challenges and satisfies all learners.
- CHISD provides all scholars with academic choice programs that satisfy their interests and challenges.
- CHISD scholars are learning and practicing habits of life-long learners who are empowered to serve.

**Pillar 4: Community Engagement/Partnerships**
- CHISD has a healthy, reciprocal relationship with its community.
- CHISD has a partnership model that links real world learning with community organizations.
- CHISD has a systemic way to actively engage with alumni.

**Pillar 5: Professional Learning and Quality Staff**
- CHISD recruits effective adults to meet the academic, personal and social needs of all scholars.
- CHISD retains effective adults capable of meeting the academic, personal and social needs of all scholars.
- CHISD has a system in place to support the professional growth of all staff.

**Pillar 6: Fiscal and Operational Systems**
- CHISD utilizes new technology tools to enhance the learning experience of all scholars.
- CHISD operates an infrastructure that is safe, reliable and cost effective.
- CHISD integrates outward facing systems that align with educational accountability and transparency.

**Pillar 7: Safety and Well-Being of Our Scholars**
- CHISD has safe school environments that align with the expectations of the community.
- CHISD supports the social and emotional well-being of all scholars.
- CHISD supports the academic, personal and social needs of all scholars.
- CHISD has a system in place to support the professional growth of all staff.

**Pillar 8: Equity**
- CHISD staff have the training and knowledge to identify and address issues that deter equity practices.
- CHISD will implement culturally responsive teaching and leadership practices that reflect the contributions and perspectives of all people.
CHISD believes in unlocking every Longhorn’s potential. Our community-based accountability system holds us accountable to the hopes and dreams of the community as well as the priorities of the district, rather than a partial accounting that results in dictated and ineffective judgments. We owe it to our scholars to go beyond tests that measure past performance on narrowly defined criteria to focus on current and future successes while providing opportunities for scholars to explore their talents, interests and passions.

Cedar Hill ISD will publish the community-based accountability report in the Fall of each school year in conjunction with the Texas Education Agency’s release of the A-F Accountability Ratings.

Learn more at chisd.net/cbas