MESSAGE FROM THE SUPERINTENDENT

The District was extremely excited and grateful to be able to bring our students back to school in-person on September 7.

Despite having some positive COVID-19 cases among our three buildings thus far in the school year, it has not had an impact on our ability to maintain in-person instruction. This has been possible using multiple mitigation strategies to keep our students safe and in school for learning. As the winter is slowly approaching, I remind everyone to continue to be mindful of your own health. If you have COVID-19-like or flu-like symptoms, please stay home and consult your medical provider. I also ask that everyone continue to practice good hand hygiene through thorough hand-washing and use of hand sanitizer, practice good cough/sneeze etiquette, clean and disinfect high touch areas, wear masks indoors and physical distance yourself from others to the extent possible. Engaging these strategies as a whole has allowed us to be open to in-person instruction and will give us the greatest chance to maintain this mode of instruction.

At the end of September, the District surveyed the school community to inquire on our reopening plan for this year. The responses that we did receive indicated that 89% were satisfied with the reopening. The community was asked if they felt the State mandate information was shared in an accessible and up-to-date manner, and 92% surveyed stated yes. When asked if the school community still wanted to be notified when the school has a positive COVID-19 case, 57% indicated they only wanted to be notified if there would be a change in the educational delivery mode (in-person to remote instruction). With this only being 57%, the District will continue to notify the school community of any positive COVID-19 cases until further notice. We thank you for your feedback and comments. We will continue our efforts to maintain a safe learning environment for our staff and students.

On December 9, 2021, the District will be conducting a $10.785 million Capital Project vote from 7:00 a.m. to 8:00 p.m. in the high school auditorium lobby. Prior to this vote, there will be a public information meeting on November 16, 2021, at 6:00 p.m. in the high school library. At this meeting, the District will share with the community the scope of work to be completed for this project and to take any questions from the community related to the proposed project. The main theme of this Capital Project is to renovate and replace items that are infrastructure in nature and are nearing the end of their useful life. Through this project, we are able to maximize our financial resources in the form of building aid from the State. Our current reimbursement rate for all eligible expenditures within this project is 89.1% or for every dollar we spend on this project, the District will receive $.891 back from the State in building aid. Furthermore, taking on this project at this time will allow us to maintain a stable impact on the local tax levy. Debt from the 2005 capital project will end in 2023 and the proposed project debt would begin in 2024, essentially maintaining our current level of local tax effort. The following is the scope of work that this project will focus on:

Site Improvements: $2,229,666
- Artificial turf replacement at the stadium
- Stadium improvements (turf field drainage, scoreboard)
- Resurfacing of track and associated areas (consideration for adding necessary elements for steeple-chase)
- Access road repaving from high school to Sulphur Springs Road
- Repairs to tennis court playing surface
- Accessible ramp to middle school soccer/softball field bleacher area

Continued >>>
Roof Replacements (in select areas throughout the district): $2,653,410

- **High School (11,000 sq ft)**
- **Middle School (entire roof: 42,500 sq ft)**
- **Elementary School (2,003 sq ft)**
- **Bus Garage: (entire roof with exception of area above transportation office (15,100 sq ft)**

Flooring: $1,539,900

- **High School:** replace rubber tile at vestibule and replace classroom kitchen floor
- **Middle School:** replace existing floor in select classrooms with new resilient tiles; replace existing corridors, vestibules, lobbies and stair-case floors with epoxy terrazzo
- **Elementary School:** replace corridor floor tile in select areas, replace flooring in select classrooms with resilient tiles; and refinish gym wood floors

Much of this work is a carry-over of work not able to be completed in our last Capital Project.

Mechanical Upgrades: $1,728,950

- **High School:** ventilation upgrades throughout the building
- **Middle School:** ventilation upgrades in the gymnasium
- **Elementary School:** ventilation upgrades throughout the building
- **Bus Garage:** heating and ventilation upgrades

Note: The Middle School had ventilation upgrades throughout the building in the 2017 project.

Other key upgrades related to this project:

- **High School:** renovation to boys’ and girls’ locker rooms for adding gender neutral changing areas; exterior brick masonry repointing, repairs, replacements; upgrade to elevators and controls; and select plumbing replacements.
- **Middle School:** renovation to boys’ and girls’ locker rooms for adding gender neutral changing areas; exterior brick masonry and chimney repointing; and select plumbing replacements.
- **Elementary School:** exterior brick masonry repointing, repairs, replacements; and select plumbing replacements.

Project Financial Overview:

<table>
<thead>
<tr>
<th>Construction and Site Improvements</th>
<th>Incidental Costs</th>
</tr>
</thead>
<tbody>
<tr>
<td>$8,267,523</td>
<td>$2,517,477</td>
</tr>
</tbody>
</table>

**TOTAL PROJECT COST = $10,785,000**

The building aid from the State for this project is 89.1%. Our financial planners anticipate that the impact on the local tax payer for this project will remain relatively unchanged from the current tax effort level.

In addition to the public voting on a $10.785 million Capital Project on December 9, voters will also be asked to vote on a second referendum related to reimbursement (state aid) the District can receive for energy conservation capital improvements. NYS Education Law allows school districts to undertake certain capital improvements that result in energy savings without voter approval. However, if the voters approve a referendum for the energy saving capital improvements, reimbursement from NYS is enhanced by 10%. If approved by the voters, this would result in reimbursement from NYS on capital costs related to energy savings improvements to be equal to the aid ratio of the capital project at an estimated 89.1%. Without voter approval the energy savings improvements could still take place, however reimbursement from NYS would be at 79.1%. The primary scope of work for an energy savings capital project would be the replacement of all lighting throughout the District to LED technology.

I would like to extend my sincere gratitude for the efforts of our school staff and school community in making a return to in-person instruction possible and for your anticipated efforts to maintain this mode of instruction throughout the school year. These are stressful times for all and a time for all to continue to work together to keep our kids in school, safe and learning to the best of their ability. I thank you for this opportunity and for the opportunity to focus our efforts on meeting the needs of our students. Continue to stay safe and stay well!

Sincerely,

Ronald Wheelock
Superintendent
Second grade class library visit

The second grade classes were fortunate enough to have The Great and Powerful Dave perform a virtual magic show to get the children excited about reading and their visit to the Clayville Library. While at the library, the students were treated to Mrs. Hassett reading aloud two great books. Then, they got to check out a library book (with their very own library cards), they were given a book to keep and also given a goodie bag! We are very thankful to have had this opportunity! Thank you to our PTO for providing the bus ride to the library and to Mrs. Hassett and the Clayville Library for inviting us. Reading has never been so much fun!

BACK IN THE ELEMENTARY ART ROOM

Just a preview of what’s to come ... Bonsai tree sculptures created by our 4th graders!

“Building Vocabularies” was our school-wide focus on Superintendent’s Conference Day. We discussed research that shows how building vocabulary improves reading comprehension. The students always chuckle when they hear that teachers spend days learning too! As with each new initiative at Sauquoit Valley Elementary, we were all eager to start what we learned in our own classrooms. We are making an effort to build our vocabulary with more sophisticated words that are not so common in everyday language. We want our students to understand these words when they read them in a text, and to use them when they speak and write. In the first grade classroom, we focused on some new words from our story of the week, “Pumpkin Soup.” One of our words was “squabble,” which means to argue loudly about something that is not important. Students were talking about the idea, making self-connections, and applying what they had learned to create a squabble with their morning STEM bins. Some recreated the squabble that took place with the characters in the story, and others created a squabble they had experienced in their own lives. We are excited for our new Friday morning routine of an “invitation to create” a scene using our new vocabulary words. Ask your child at home about the new and exciting words they have been using in their classroom!
Middle School News

Home & Careers

The Middle School Home and Careers classes have been very busy this year. It has been a great start to the school year. Of the eight units taught in Home and Careers, the career unit is one of the rather integral units the 8th grade students explore. The students start out doing a research project using CareerCruising.com. Once students find a career to research, each student looks up important topics such as the job description, work conditions, education requirements, salary and job trend outlook. Next the students create goals by completing a Career and Education Plan. The plan helps students map out a path towards their ultimate goal which includes research, education and a job along the way. That finishes chapters 8 and 9 on “Learning About Work.” The next step is building a resume. The hard part is coming up with work experience. Students get creative and think about work they have done in the past. It may be paid or unpaid. It could be volunteer work. Or the student may use experience from a class or sport they were involved in. From the resume students write a cover letter and fill out a job application. On the job application we talk about the three C’s - be careful, correct and complete. Students can then volunteer for the mock interviews. Students come to school dressed to make a good first impression. Students sit in front of the class, get interviewed by the teacher while the students in the class critique the interview. It is a great learning experience for everyone. Once the interviews are complete, students write a thank you letter to finish up the chapter on “Getting The Job You Want.” In the last chapter of the unit, students work on learning how to be successful on the job. Students learned about working as a team, being dependable and trustworthy. We find this unit to be fun because the students like to explore new things and they like using their creative thinking skills.

Above are the students who volunteered for the mock interviews. We thank them for getting in front of the class. Because of them, it was a great learning experience for all of us. From left to right bottom: Broc Barker, Paige Stayton, Vitaly Chmukh, Patrick Jones. Top: Ian Harney, Zowie Getty, Julia Makuszak, Malia Lenard, Shawn Wood

ART APPRECIATION

Mrs. Rothdiener’s class is studying art appreciation. They have been working collaboratively on various projects. The first piece expresses each of our individual uniqueness that makes us each a masterpiece. The students’ second collaboration project found that great artists have the same attributes as great students, great workers and great individuals. They came up with more than 80 attributes to aspire towards! Their third collaboration produced a tessellation project that lists more than 100 things we see or interact with daily that have been influenced by an artist!

Moving forward, they will be studying individual great artists from the past and producing inspired works.

EARLY RELEASE CANCELLED

The Middle School will no longer have an early release on November 19 due to the cancellation of the Fine Arts & Craft Show. Middle School students will be in session for a full day on November 19.
SAUQUOIT VALLEY’S CROSS COUNTRY TEAM SUPPORTS ABIGAIL’S ATHLETES!

Sauquoit Valley’s cross country teams are making a difference in our community. On October 6, the Sauquoit Valley Cross Country teams ran in memory of Abigail Freitag, Sauquoit Valley student who lost her battle with cancer in 2015.

Congratulations and a HUGE thank you to the modified and varsity cross country teams for raising $1,290 dollars for Abigail’s Athletes, a charity dedicated to funding research and helping families affected by childhood cancer created in memory of Abigail Freitag. A special thank you to New York Mills cross country coaches and teams for allowing us to hold this event at their meet in Deerfield Wilderness Park and for their team donation.

Sewing Ladies and Gentlemen,
We Need Your Help!

Do you or someone you know sew, knit, quilt, etc? We are graciously seeking donations from community members willing to craft some comfy pillows, bean bags, poufs, body pillows, etc to benefit some high school readers. Senior English students love to move to the library for class - where they can spread out on the rugs and get comfy while reading their books! We’d be so thankful if you have time and talents to spare in crafting some cozy supplies for these students and their independent reading time.

Could you kindly pass the word along to the crafty neighbor next door or talented family member you know who might be able to help us out? Please contact Marisa Cardillo at mcardillo@svcsd.org or Michelle Babbie at mbabbie@svcsd.org if you are interested or have any questions! Thank you for your consideration!

Thank You
To the high school Student Council for organizing such a great pep rally on Friday, October 15! Follow the high school on Instagram @sauquoitvalleyHS for celebrations of student accomplishments and information on upcoming events!

Congrats to all fall sports teams!
And special congratulations to the teams that made it to sectionals!

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Perseverance Award
This year, the high school staff created the Sauquoit Valley High School Perseverance Award to recognize students who consistently demonstrate perseverance. Perseverance – which is defined as persistence in the pursuit of achievement despite challenging circumstances – is an important skill for students to develop, and the award celebrates students who exhibit it day in and day out. The first ever winner of this award is Ohood Mojali! Ohood was nominated by Ms. Cardillo, Mr. Nelson, and Ms. Listovitch! In her nomination, Ms. Listovitch stated, “Ohood has repeatedly displayed courage and resolve, as well as strength of character…. She, without a doubt, displays perseverance, persistence, and passion for achieving her academic goals, and she does so with grit… I admire her work ethic, her love of family, her strength of character, and her kind, and compassionate personality. I have had the privilege of getting to know Ohood, and in doing so, Ohood has inspired me in so many ways.” Ohood received a certificate and a $25 Amazon gift card courtesy of the Sauquoit Valley PTO. Congratulations to Ohood!

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High School Counseling

OPTIMISTS YOUTH OF THE MONTH

Congratulations to our Optimist Youth of the Month! Selected by faculty as students who demonstrate good citizenship, are helpful toward others, and participate in school and community events.

OCTOBER Benjamin LaGalbo | NOVEMBER Ella Luczak

JUNIOR ROTARY STUDENTS OF THE MONTH

Junior Rotary Students of the Month – Students are selected based on the Rotarian four way test: Must be fair to all, build friendships, be trustworthy, and participate in community service.

OCTOBER Mercedes Martin | NOVEMBER Ella McCarthy

Parents are encouraged to utilize ParentSquare and students StudentSquare which are engagement tools that helps teachers and staff easily communicate and collaborate with parents and students.

Instructions: Download the FREE StudentSquare app for iOS or Android via the app store, online or by scanning the QR code in this box with your smartphone.

Use your SCHOOL Google Account to login. You can either turn notifications on in the app or enter your cell phone number and receive a text when a message is sent.

**It is preferred you enter your cell number to receive text messages**

Students are also asked to join the SV Guidance 21-22 Google Classroom using the following code: pu2cwto

COUNSELORS

Peter Scialdone | 315.839.6328 | pscialdone@svcsd.org
Grades 11 & 12

Natalie Powers | 315.839.6321 | npowers@svcsd.org
Grades 9 & 10

COLLEGE CONNECTIONS

Placement testing and course scheduling has begun for the Spring 2022 semester. Juniors and seniors who are interested should complete the enrollment process as soon as possible. Parents and students may contact Mr. Scialdone for more information.
FACING COVID-19 AND WINTER:
A mental health expert offers tips and coping strategies

Winter weather, COVID-19 and political uncertainty may amplify seasonal mental health difficulties for people this year. We asked M Health Fairview Psychiatrist C. Sophia Albott, MD, MA for guidance.

Even in a normal year, winter weather and long nights can take a toll on your physical and mental wellbeing. This winter, the COVID-19 pandemic, job losses and political discord may make the winter blues even more challenging – particularly for people who have seasonal affective disorder (SAD) or depression.

“All of the uncertainty caused by the pandemic and politics is making it harder for people to rely on coping strategies they normally use,” said M Health Fairview Psychiatrist C. Sophia Albott, MD, MA. “The pandemic prevents people from connecting with people, making it incredibly more difficult to some to get the support they need.”

To help, we asked Albott for tips and coping strategies to safely boost your mental health this winter, while supporting the wellbeing of your family and friends. If you need additional support or treatment, we strongly encourage you to seek professional mental healthcare.

Connect virtually with friends and family
Catch up with loved ones virtually or outdoors in a socially distant setting. “Even talking with someone on the phone can be helpful,” Albott said. Schedule a digital social hour or bring your friends together to participate in trivia sessions, movie screenings, and other activities through video conferencing tools. It’s OK to ask for help, too. Talking with people you trust about your concerns and how you are managing them can help you build mental and emotional strength.

Prioritize sleep and healthy eating
Get a good night’s sleep. Lack of sleep is associated with increased risk for depression and other negative mental health effects. Studies suggest getting a healthy amount of sleep improves mental and emotional resilience. Albott also recommends paying attention to your diet and eating as healthfully as you can. Diets high in processed foods and refined sugars have been linked to worsening of mood disorders, including depression.

Try light therapy
Seasonal affective disorder (SAD) may be caused by the lack of sunlight exposure in the winter. If you notice that seasonal changes have caused trouble sleeping, a poor appetite, or anxiety, try using a light box. Albott recommends a minimum of 30 minutes of light box usage daily, preferably in the morning, to make things easier. People can get a prescription for a device from a doctor or purchase a light box online. Make sure that you choose a light box that is rated for 10,000 lux, and that the light source is placed within two feet of your face when in use.

Stay active – inside and outside
Get as much exercise as possible. While going to the gym may be challenging or impossible due to COVID-19 risk, Albott suggests using online videos to guide your at-home workouts. Outdoor workouts are still possible in the winter, too. Snowshoeing, cross-country skiing, or even a short winter walk outside can help you relax and reduce your stress load.

Take a break from your smartphone or social media
Constant exposure to the news cycle and or your social media feeds can amplify anxiety and stress. Though it’s important to stay informed, Albott says breaks are necessary. Try disabling social media apps or limiting your news consumption to help manage stress. Find reliable, fact-based news sources and avoid sensationalized coverage. “Studies have shown that even looking at your phone can cause a person’s level of cortisol – a stress hormone – to go up,” Albott said.

Project Hope Oneida County
The Neighborhood Center has partnered up with Project Hope to offer a new COVID-19 crisis hotline. Project Hope’s crisis counseling team members are trained to help people understand and cope with their reactions and emotions to the challenges they face with the COVID-19 pandemic. Through the emotional hotline, the counselors help people do their best to manage the stress, isolation and grief caused by the pandemic.

“Our goal is to help New Yorkers understand their emotions and reactions to COVID-19. Our services are 100% free, confidential and anonymous and our trained crisis counselors are ready to provide any type of services and referrals to local agencies”, says the Oneida County Project Hope coordinator Elvisa Alkadic.

The hotline number is 315-272-6248 and is available from 8:30 a.m. to 4:30 p.m. Monday through Friday and available for calling and texting.
The Clayville Library is now open to the public for browsing and item pick up. We ask that you observe our rules of mask wearing, physical distancing and hand sanitizing.

You can request items from the Clayville Library’s shelves or from elsewhere in the MidYork system by accessing www.midyork.org or calling the library at 315-839-5893.

**CURRENT LIBRARY HOURS:**
- **Tuesday & Friday:** 1:00 p.m. - 6:00 p.m.
- **Wednesday:** 10:00 a.m. - 7:00 p.m.
- **Thursday:** 3:00 p.m. - 7:00 p.m.

- Watch Story Time LIVE with Karen on our Facebook page every Wednesday at 2:00 p.m. The story is recorded so you can watch & listen to it at your convenience.

- Virtual adult craft class meets the first Thursday of the month. Check our Facebook page for scheduling.

- Take and make craft kits are available to children throughout the month. Check our Facebook page for availability.

- Visit our Little Free Library in the Nancy Sheppard Memorial Park in Clayville. “Take one or Leave One”

- Sip 'n Snack Book Club meets the last Wednesday of the month. Join in for a good read and good company.

- Sign up for the 1,000 Books before kindergarten challenge at the Clayville Library: This FREE program encourages you to read 1,000 books with your child before he or she enters school – a goal experts say children need to help them learn to read for themselves. One of the best ways to encourage learning is to spend time sharing books every day. This program is available to all families with children between the ages of birth and five years.

- Wild Center, Onondaga County Park and NYS Park Passes are still available for you to check out and enjoy with your family.

- The Upstate Mammography Van returns this November 10 to the Clayville Library. This is a wonderful service offered to the women of the Town of Paris. Pre-registration is required. This service is free to all women 40+ with or without insurance. No Dr. referral is required. To register call: 315-464-2582 or visit www.upstate.edu/noexcuses.

- Mr. and Mrs. Claus will be at the Clayville Library on December 7 at 6:00 p.m. Mrs. Claus will read “Twas the Night Before Christmas” plus milk and cookies will be shared by all. Bring your camera and get a picture of the Claus’ with your child. This is a wonderful holiday tradition that we are happy to bring back after the COVID-19 shutdown. We will require masks and social distancing in order to host this event.

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**THRIFT STORE**

**Sauquoit Valley Friends & Neighbors**

The Thrift Store and Food Pantry is located at 2348 Main St. in Clayville if you are in need of clothing, household items or food.

**WEDNESDAY**
- 9:00 a.m. - 12:00 p.m. | 6:00 pm. - 8:00 pm.

**SATURDAY**
- 9:00 a.m. - 12:00 p.m.

*If you have any questions, please call 315.839.5303.*
Rotary Club of Sauquoit DONATES $5,000 WORTH OF CHROMEBOOK COVERS TO SVCSD

The Rotary Club of Sauquoit donated $2,500.00 of locally-raised funds and received a matching Rotary Foundation District Grant of $2,500.00 to purchase 192 Chromebook Covers to help protect laptops that Sauquoit Valley High School students borrow from the school. It is important to have covers for the Chromebooks that are being utilized by the students in order to reduce damage to the equipment and reduce costs related to damage, repair or replacement. High School Principal Brian Read is shown in the picture below, along with Rotary Club members and guests, receiving the Chromebook Covers. For more information about the various local projects that the Rotary Club of Sauquoit supports, please contact Club President Carol Malloy, at 315-732-5888. Rotary is always looking for new members with new ideas for community projects!

Annual FIRE INSPECTION REPORT

The Sauquoit Valley Central School District's annual fire inspection was completed in September. The reports are on file in the district office and are available for public inspection between the hours of 8:00 a.m. and 4:00 p.m. If you have any questions please contact Steve Parker, Director of Facilities, 315-839-6333.

S now D ays or E mergencies

The Superintendent's decision to close or delay the start of school or to leave early due to adverse weather conditions will be posted on Sauquoit Valley's website: www.svcsd.org.

ANNOUNCEMENTS WILL ALSO BE SENT TO:
WIBX-950 AM | Spectrum News | WRUN-1150 AM
WUTR-TV Utica | WOUR-96.9FM | WKTV Utica
WFRG-104.3 FM | WTVH Utica

Board of Education Meetings

Board of Education meetings are back to in-person. All are welcome to join. If you prefer to watch from home, visit www.svcsd.org and click on the link. There is a change in the agenda. There is only one public to be heard. If you would like a five minute time to speak, you must submit your topic to the board clerk before 6:00 p.m. the day of the meeting. The President will then call upon you to come to the microphone to speak. We look forward to hearing from you.

BOARD MEETING SCHEDULE

NOVEMBER 16, DECEMBER 14, JANUARY 4, JANUARY 18, FEBRUARY 1, FEBRUARY 15, MARCH 8, MARCH 22, APRIL 5, APRIL 26, MAY 10, MAY 17, JUNE 7 & JUNE 21

DON’T FORGET TO VOTE!
December 9, 2021 for Capital Project
SV Sports Boosters is grateful for the support of the volunteers and community who helped make this past fall sports season a success! A huge congratulations goes out to the athletes who were able to safely participate in competition for the duration of the fall season, and enjoyed tremendous success as each qualified for Sectionals!! Teams were even able to host Think Pink nights, raising both awareness and donations to help fight cancer. Memorable Senior Nights were also celebrated by all. Thank you to all of the Sauquoit fans who came out to support our student-athletes. Hopefully this trend can continue as we head into the winter sports season.

With so many games held this fall, and the implementation of safety measures, the Sports Boosters was able to operate our concession stand. This helped generate revenue which can be used to enhance the sports experience for all student-athletes, and overall school experience for all of our Sauquoit students. One such experience involves the Post Prom Party. Although a decision is yet to be made regarding the actual Post Prom Party being held this spring (complete with DJ, photo booth, games, food and prizes), the Boosters sub-committee will continue to seek donations in order to at least offer a prize raffle and gift cards to students. Anyone willing to make a donation to the SV Sports Boosters Post Prom Party can do so at any time. Simply make checks payable to SV Sports Boosters with ‘Post Prom Party’ written in the memo section. Checks can be mailed to Sauquoit Valley High School, 2601 Oneida St., Sauquoit, NY 13456.

As always, and especially with the anticipation of a winter sports season, the SV Sports Boosters continues to welcome anyone willing to volunteer. Even just volunteering to sell concessions at 1-2 games in a season is a tremendous help! Thank you to all who have taken the time to volunteer. Anyone willing to help out, or take a more active role in SV Sports Boosters, can send their email to svsportsboosters@gmail.com.

A little rain, a little sun, lots of running, lots of fun! The “Witch Way is the 5K?” road race and kids’ runs was held on October 17, 2021. This great event once again took place after a one-year absence with lots of smiles by all. The Sauquoit Valley Foundation wishes to thank all the sponsors of the race: Elite Physical Therapy, Johns Farms, New York Sash, Realm Chiropractic, TNT Timing and Windy Hill Orchards. Thank you to the Cassville, Chadwicks, Clayville, Paris Hill and Sauquoit Fire Departments for their support for traffic safety and water stations. Thank you to Edwards Ambulance for medical support during the races for both the children and adults. Thank you to Jim Canaguier and Town of Paris Highway Department and the Oneida County Highway Department for their help in course set-up and removal. Thanks to all the teacher, student, and community volunteers! Without your help, this would not have been possible, and we are very grateful. Thanks to the families who participated as runners or spectators. Hope you come back next year and bring more friends to have fun!

The overall male and female winners were: Kyle Cairn with a time of 19:04; Stephanie Bergstro with a time of 21:25. Great race! For more results go to tnttiming.com.
Auditorium Seating Dedication Plaques

Beginning November 11 - 13 at the SV musical production of "Curtains," Auditorium Seating Dedication Plaques will be sold to honor friends, family and other loved ones. These dedication plaques will be affixed to the backs of the high school auditorium seats. An example of a plaque will be on display at each musical performance. Come out and support the SV Drama Club November 11 - 13 and be one of the first to order your Auditorium Seat Dedication!

For additional information, contact David Stayton or Christine Kiesel via email at destayton@yahoo.com or ckiesel.law@gmail.com.

** By purchasing a seat dedication in no way does this give any rights to the purchaser to claim that seat at any SV or community forums held in the auditorium **

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SAUQUOIT VALLEY FINE ARTS BOOSTERS

Honor your loved ones with a permanent dedication in the new Sauquoit Valley High School Auditorium.

Your purchase will support the fine arts programming in Sauquoit Valley Schools.

Cost per dedication $50 and includes:

- Up to three lines of text on the dedication plaque to be permanently affixed to seating in the high school auditorium.
- A certificate to provide to your loved one (if requested).
- Notification when the seat plaque is affixed and the location.

Note: Dedication plaques do not signify a right of any individual to the seat where the dedication is affixed at any SV event.

Donor’s Name ___________________________ Phone ___________________________

Address ________________________________________________________________

Email address _____________________________________________________________

Please engrave our personal plaque as follows:

Plaques may be personalized with up to three lines of text, 20 characters per line.

If your plaque is a gift, please check this box [ ] and a certificate will be mailed to the above address.

Line 1

Line 2

Line 3

To order
Check by mail. Please complete this form and mail with your check addressed to: SVFAB Dedication PO Box 184 Sauquoit, NY 13456

Questions? Please contact Christine Kiesel at ckiesel.law@gmail.com or David Stayton at destayton@yahoo.com.