As we look back on our achievements during our first full school year together, we have much to be proud of.

During the 2018-2019 school year, we built significant momentum as part of our district-wide focus on math, attendance and safety. Here’s a snapshot of our work:

**Math Focus**
School principals, instructional facilitators and teachers received an increased amount of professional development related to enhancing the district’s mathematical mindset culture. Other best instructional practices in mathematics efforts have included increased coaching to help teachers hone efforts in the classroom that expose students to daily cumulative review of mathematics, multiple representations of ways to solve math problems and multiple methods for solving problems and building literacy/language-rich math classrooms.

**Attendance**
For the past five years, the district experienced a 4% regression for chronic absenteeism across the district. From the start of the 2018-2019 school year, we steadily encouraged students to miss no more than nine days of school. The interventions implemented made attendance top-of-mind for our students, schools and parents and have redirected the trend line. We created awareness around why on-time attendance to school every day matters, and how closely that attendance relationship correlates with graduation rates and academic achievement.

**Safety Focus**
In January 2019, all district employees received Mandatory Reporting training to ensure a common understanding of all employees’ obligation to report child abuse and neglect. On May 31, 2019, the district held its first Safety Summit, which included opening remarks from Mayor Jean Stothert and participation by representatives from the Omaha Police Department and Dr. Jolene Palmer, the State School Security Director for the Nebraska Department of Education. More than 550 administrators from across the district, including principals, school leadership teams and central office staff members attended. Attendees learned more about steps the district has taken to improve safety and threat assessment readiness, including district-wide training to ensure all our schools use Standard Response Protocol, a common response approach used by the Nebraska Department of Education for responding to incidents. Attendees also practiced real-world safety scenarios and discussed potential response options in small groups.

In addition to the work we’ve done in the areas of math, safety and attendance, we began some early work on our Strategic Plan of Action. We’ve brought some of the country’s most talented minds together with our own talented educators to peek into the future of our school district, using strategic foresight to guide our direction. We’re challenging the past and the present with one goal in mind: to imagine and bring life to learning environments that meet post-secondary expectations.

We’re on track to launch our plan in January 2020 and we look forward to setting our students on a path to prepare themselves for the careers of the future.

This is an exciting time to be a part of the Omaha Public Schools. Our future is bright, and that radiance comes from our amazing students and the dedication of our school leaders, teachers, district staff and our community.

As we celebrate our 160th Anniversary, we’re motivated by the opportunity to serve our young people during a time of celebrating history and making history—all at the same time.

Thank you for being a part of our journey, and for your continued commitment to nurturing our promise for our 54,000 young people.

Cordially yours,

Cheryl Logan, Ed.D.
Superintendent
Omaha Public Schools
logancomm@ops.org
Board of Education

Marque A. Snow
President

Dr. Shavonna L. Holman
Vice President

Tracy Casady

Lou Ann Goding

Nancy Kratky

Ben Perlman

Amanda L. Ryan

Ricky Smith

Kimara Z. Snipe

Mission:

Omaha Public Schools prepares all students to excel in college, career and life.

Vision:

Every student. Every day. Prepared for success.
Students and Staff by the Numbers

Number of Students

<table>
<thead>
<tr>
<th>Year</th>
<th>Actual</th>
<th>Projected</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td>47,044</td>
<td>53,180</td>
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<td>2007</td>
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<td>50,378</td>
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<td>2011</td>
<td>52,881</td>
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<td>2012</td>
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<td>2013</td>
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<td>2016</td>
<td>54,503</td>
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<tr>
<td>2017</td>
<td></td>
<td></td>
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<tr>
<td>2018</td>
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<td>2019</td>
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<tr>
<td>2020</td>
<td></td>
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<tr>
<td>2021</td>
<td></td>
<td></td>
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<tr>
<td>2022</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2023</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Racial/Ethnic Composition

- HISPANIC: 36.1%
- CAUCASIAN: 26.4%
- AFRICAN AMERICAN: 24.7%
- ASIAN AMERICAN: 6.4%
- MULTI RACIAL: 5.4%
- PACIFIC ISLANDER: 0.1%
- AMERICAN INDIAN: 0.8%

OPS is the most diverse school district in the state, serving students who speak 121 Languages.

Free and Reduced Lunch

- 75.3%

1 in 6 students in Nebraska attends OPS.

Number of EL Students: 18,128*

*Number of current students who have been provided English Learner (EL) services throughout their time at OPS. Not all students are currently receiving services.
Certified Staff Degree Status

- Master’s Degree: 48.17%
- Master’s Degree + 30 Credit Hours: 14.96%
- Doctorate Degree and Other: 0.83%
- Bachelor’s Degree: 27.66%
- Bachelor’s Degree + 18 Credit Hours: 8.36%

Teaching Experience

- Average Age: 41
- Average Years of Teaching Experience: 10
- National Certified Teachers: 14

Full-Time Staff

- Teachers, Principals, Supervisors & Classroom Support Staff: 4,465
- Head Start: 40
- Administrative Leadership/Office Staff: 338
- Professional/Technical: 280
- Other Student Support Staff: 2,119

Total Staff as of May 20, 2019: 7,242

Student-Teacher Ratio

- Elementary K-6: 13.56
- Middle School: 16.12
- High School: 19.91

OPS has 12 additional Alternative Programs

OPS is always hiring highly-qualified staff. Check out open positions at ops.org.
OPS students and staff are recognized throughout the metro, region and nation for their outstanding accomplishments. Here are a few highlights of awards earned during the 2018-19 school year:

**Student Awards Snapshot**
- Students earned more than $65.8 million in scholarships!
- Burke High School student-athlete Nicolaus Henrich was named the 2018-19 Gatorade Nebraska Football Player of the Year.
- OPS captured three Class A State Championships. Burke for Football and Omaha South for Boys Basketball and Boys Soccer.

**Northwest High Magnet School** student Trinity Lewis received national recognition for her immersion in Chinese culture and language during a ceremony at the Confucius Institute Conference.
- 159 high school and middle school students received 2019 Scholastic Art and Writing Awards.
- Alfonza W. Davis Middle School's sixth grade robotics team was the Tournament Champion at the 2019 U.S. Open Robotics Championship.
- McMillan Magnet Middle School's eighth grade team placed first and qualified for nationals at the Nebraska United States Academic Decathlon's Academic Pentathlon Middle School Program.

**Staff Awards Snapshot**
- OPS Art Supervisor Angela Fischer was named the National Art Education Association’s 2019 National Supervision/Administration Art Educator.
- Fontenelle Elementary School’s fifth grade teacher George Galdamez was named a 2019 Solar System Ambassador for the state of Nebraska.
- Scott Wilson, a history teacher at Central High School, was selected as a finalist for Nebraska Teacher of the Year by the Nebraska Department of Education.
- Bryan High School’s Urban Agriculture Academy was named a national model academy by the National Career Academy Coalition.
- Erin Malm, of Chandler View Elementary, was selected as the Elementary School Counselor of the Year by the Nebraska School Counselor Association.
- Crestridge Magnet Elementary earned national recognition for its Certified Nature Explore Classroom from the Nature Explore Program.
- Hartman Elementary principal Shelly Burghardt was presented with the Patriot Award by the National Guard and the Department of Defense for her support of those who serve in the military.

* This list provides a snapshot of some of the awards OPS students and staff received during the school year.
College and Career Ready Standards and Nebraska State Accountability Test Scores

In 2014, the Department of Education began revising standards to reflect College and Career Ready Standards. The Nebraska College and Career Ready Standards are a more rigorous set of standards that aim to prepare all students to graduate from high school and be able to complete credit-bearing first-year post-secondary courses without a need for remediation. With these new standards comes a new definition of “meeting expectations” of the standards at each grade level.

The bar has been raised for all students in Nebraska. The state sets standards and then each district has one year to align their standards with the state standards. The schedule of Nebraska Department of Education approval of standards was: English language arts in 2014, math in 2015 and science in 2017. These standards are measured on state tests for elementary and middle school students. All juniors in Nebraska take the ACT, which is used as the high school state test.

**Baseline Scores**
As we move to new assessments designed to test the College and Career Ready Standards, new proficiency levels have been developed. These new proficiency levels set a baseline for a higher level of expectation than on previous assessments tied to former standards. Scores from previous assessments cannot be compared as they are different measures. Due to this, English language arts scores are not comparable before the 2016-17 school year and math is not comparable before the 2017-18 school year. Scores may decrease in the initial year of testing due to the increased rigor of the exam. The state raised the bar in terms of what is expected from students to meet state proficiency. As state standards are raised to meet College and Career Ready Standards and instruction reflects these standards, scores are expected to improve.

**What is OPS doing to prepare ALL students for the ACT?**
OPS provides a guaranteed and viable curriculum for students along with rigorous instruction. ACT standards are aligned and addressed within the A+ Curriculum Guides for all content areas. Since the 2017-18 school year, OPS schools have used the ACT Online Prep (AOP) tool provided by Nebraska Department of Education to help prepare students for the ACT. The tool is easy for students to access and use. The platform provides an interactive element for students that adjusts to meet their learning needs. AOP includes a personalized learning path for students and tools to track progress. Additional curriculum resources for ACT support are provided for use.

In addition, the PreACT is given to OPS students in the fall of their sophomore year and students are connected to the ACT Academy Resources where an individual learning path is created to help with their preparation for the ACT. This resource is available both inside and outside of school. It is available to students for the remainder of their academic career within OPS schools.

**2017-2018 NSCAS Results**

<table>
<thead>
<tr>
<th>Elementary</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English Language Arts</strong></td>
<td>35.2%</td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td><strong>Science</strong></td>
</tr>
<tr>
<td>32.4%</td>
<td>47.9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Middle School</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English Language Arts</strong></td>
<td>31.0%</td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td><strong>Science</strong></td>
</tr>
<tr>
<td>27.2%</td>
<td>42.9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ACT – State Assessment</th>
<th>Average score for 2017-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English Language Arts</strong></td>
<td>14.6</td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td><strong>Science</strong></td>
</tr>
<tr>
<td>15.9</td>
<td>16.4</td>
</tr>
</tbody>
</table>

**ACT Graduating Class Report 2018**
The score includes the most recent score for 2018 graduates who took the ACT as sophomores, juniors or seniors either as the state assessment or on a national test day. These students earned a score that ACT allows to be reported to post-secondary educational institutions.

**Composite Score**
16.9
Bond Program Status

2014 Phase 1 Bond Program

Work Completed this Summer

NEW SCHOOL
Columbian ELEMENTARY SCHOOL
Complete replacement of the existing school with a new 450-student capacity school on the existing site. Demolition of the old building will take place this fall.

NEW SCHOOL
Gifford Park ELEMENTARY SCHOOL
New 450-student capacity school located at 32nd & Burt St.

CAPITAL IMPROVEMENTS

Boyd ELEMENTARY SCHOOL
Fire, life safety and security upgrades, capital improvements and an addition to increase capacity by 12 rooms.

Dodge ELEMENTARY SCHOOL
Fire, life safety and security upgrades, capital improvements and an addition to increase the current capacity by four classrooms and a safe area addition.

Nathan Hale Magnet MIDDLE SCHOOL
Fire, life safety and security upgrades, capital improvements, a commons/safe area addition and a new dock addition.

Bryan HIGH SCHOOL
Fire, life safety and security upgrades, capital improvements and a safe area addition.

Bryan MIDDLE SCHOOL
Fire, life safety and security upgrades, capital improvements and a safe area addition. A separate addition to house a Boys & Girls Club was also added with private funds.

Hartman ELEMENTARY SCHOOL
Fire, life safety and security upgrades, capital improvements and an addition to increase the current capacity by four classrooms and a safe area addition.

Kellogg ELEMENTARY SCHOOL
Fire, life safety and security upgrades.
2018 Phase 2 Bond Program

19 ACTIVE PHASE 2 PROJECTS

\[
\begin{align*}
5 & \quad \text{BID/AWARD} \\
8 & \quad \downarrow \quad \text{DESIGN} \\
5 & \quad \downarrow \quad \text{CONSTRUCTION} \\
1 & \quad \downarrow \quad \text{CLOSEOUT} \\
0 & \quad \downarrow \quad \text{COMPLETE}
\end{align*}
\]

TOTAL CONTRACT AMOUNTS: 
20.75% of Program
$85,070,028

TOTAL EXPENDITURE AMOUNTS: 
6.34% of Program
$25,984,842

Work Completed this Summer

Transition Program
Moved Transition Program from PVA and Career Center to the old Hancock Fabric Building at 4839 N. 72nd St.

Economic Inclusion
The OPS Bond Economic Inclusion (EI) Program focuses on ensuring that Small and Emerging Businesses have opportunities to participate in bond projects. EI is applied to all bond spending, excluding land acquisition and builders’ risk insurance.

2014 Phase 1 Bond Program
GOAL: 7% \quad CURRENT: 11.90% 
$46,015,685 \quad \text{Contract Commitments}

2018 Phase 2 Bond Program
GOAL: 15% \quad CURRENT: 5.12% 
$4,358,415 \quad \text{Contract Commitments}

Creating opportunities to introduce students to the industries of architecture, engineering and construction is the main focus of Jacobs student engagement. Over 282 students from Omaha South High School were invited to participate in a day that focused on careers and the history of Spring Lake Park.

South High students learning about the history of Spring Lake.

All projects are tracking on budget.
Where Does the Money Come From?
2018-2019

STATE AID 46.30%
OTHER LOCAL 6.80%
OTHER STATE 7.50%
FEDERAL SOURCES 0.20%

TOTAL REVENUE BUDGET $595,490,766
PROPERTY TAX 39.20%

General Fund Budget
2012-2013 to 2018-2019

<table>
<thead>
<tr>
<th>Budget Year</th>
<th>Allowable Budget</th>
<th>Adopted Budget</th>
<th>Unused Budget Authority</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-2013</td>
<td>529,181,896</td>
<td>484,212,577</td>
<td>44,969,319</td>
</tr>
<tr>
<td>2013-2014</td>
<td>549,793,651</td>
<td>507,571,421</td>
<td>42,222,230</td>
</tr>
<tr>
<td>2014-2015</td>
<td>542,989,222</td>
<td>536,187,024</td>
<td>6,802,198</td>
</tr>
<tr>
<td>2015-2016</td>
<td>573,811,122</td>
<td>557,287,399</td>
<td>16,523,723</td>
</tr>
<tr>
<td>2016-2017</td>
<td>603,635,116</td>
<td>582,072,902</td>
<td>21,562,214</td>
</tr>
<tr>
<td>2017-2018</td>
<td>636,837,202</td>
<td>608,843,809</td>
<td>27,993,393</td>
</tr>
<tr>
<td>2018-2019</td>
<td>636,185,573</td>
<td>617,090,766</td>
<td>19,094,807</td>
</tr>
</tbody>
</table>

Where Does the Money Go?
2018-2019

TOTAL EXPENDITURE BUDGET $617,090,766

SALARIES 57.90%
CAPITAL OUTLAY 0.20%
OTHER ACCOUNTS 0.60%
ACTUARIAL REQUIRED CONTRIBUTION 3.60%
SUPPLIES & MATERIALS 4.40%
PURCHASED SERVICES 12.50%
FRINGE BENEFITS 21.40%

Where Does the Money Go?
2018-2019

2018-2019

GENERAL FUND EXPENDITURES AS A PERCENT OF TOTAL EXPENDITURE

TOTAL INSTRUCTIONAL SUPPORT – 77.36%
REGULAR INSTRUCTION 48.60%
SPECIAL EDUCATION 12.01%
STUDENT SUPPORT 5.68%
BUSINESS SUPPORT SERVICES 5.66%
BUILDINGS & GROUNDS 9.29%
SCHOOL ADMINISTRATION 6.06%
TRANSPORTATION SERVICES 6.47%
EARLY CHILDHOOD SPECIAL EDUCATION & COMMUNITY USE OF FACILITIES 0.66%
EARLY CHILDHOOD NON-SPECIAL EDUCATION 0.41%
REGULAR SUMMER PROGRAM 0.96%
MISC. PROGRAMS 0.22%
Diverse Educational Opportunities for All

OPS is proud to offer diverse educational opportunities for students. No matter what a student is interested in, there is something for everyone. Each school is unique and they all make us #OPSProud. We invite families and community members to stop by their local school to see for themselves.

11 College and Career Academies

19 Magnet schools throughout the district

More Advanced Placement (AP) courses than any other district in the state

40+ Career education programs of study

22 Career education certifications offered

48,462 College credits earned over the past four years by OPS students

10 Dual-language programs offered

838 Industry-recognized certifications earned by Career Center students
Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, veteran status, political affiliation or economic status in its programs, activities and employment and provides equal access to the Boy Scouts and other designated youth groups. The following individual has been designated to accept allegations regarding non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (531-299-9822). The following persons have been designated to handle inquiries regarding the non-discrimination policies: Director for the Office of Equity and Diversity, 3215 Cuming St, Omaha, NE 68131 (531-299-0307).

Stay Connected with OPS

Families, please ensure your phone number and email address are current with your child's school to receive important updates about school and district happenings.

To opt-in to receive text messages from OPS, text Y or Yes to 67587.

Follow us on Social Media

Facebook: OmahaPublicSchools
Twitter: @OmahaPubSchool
Instagram: @OmahaPublicSchools

ope.org

3215 Cuming St.
Omaha, NE 68131

OPS Administrative Department Numbers

Information Center ......................... 531-299-0220
District Communications ..................... 531-299-0221
EL Department ............................... 531-299-0259
Help Desk ..................................... 531-299-0300
Human Resources .......................... 531-299-0240

Nutrition Services .......................... 531-299-0230
Omaha Public Schools Foundation ....... 531-299-0250
Student and Community Services ...... 531-299-0314
Student Placement .......................... 531-299-0302
Student Transportation .................... 531-299-0140

Ops.org

3215 Cuming St.
Omaha, NE 68131