WELCOME LETTER FROM THE CO-EXECUTIVE DIRECTORS

Dear Friends,

We are pleased to present you with the Sonia Shankman Orthogenic School’s 2019 Annual Report. The O-School works with some of the most vulnerable children in the greater Chicago area and from across the country. Prior to arriving at the O-School, many of our students struggled with their mental health and social-emotional challenges to the point that these needs impacted their schooling, their families, and their friendships. Often, they arrived feeling alone and hopeless.

Yet, while O-School students struggle, they are also bright, creative, and full of potential. That is why we believe they deserve an exceptional program, one that is designed with the intensive opportunities and supports to help them address their academic, clinical, and social-emotional needs. In this issue, you will see a snapshot of the immersive and comprehensive nature of our program, from the clinical expertise of our staff, to our robust student work program, to our rigorous curriculum.

You will also learn how we are moving some time-tested ideas about the power of relationships and community to the forefront of care in the 21st century, addressing the isolation that so many children and young adults with mental health challenges experience in today’s world.

We are grateful to each of you for making these programs and this progress possible through your interest and support. Together, we will continue to provide a safe haven and a path to hope for students and their families struggling with profound social-emotional needs.

Sincerely,

Dr. Diana Kon and Dr. Pete Myers
Co-Executive Directors

SONIA SHANKMAN ORTHOGENIC SCHOOL

For more than 100 years, the Sonia Shankman Orthogenic School (the O-School) has been providing a safe haven and a path to hope for bright, creative children and young adults with significant social-emotional needs, typically due to a mental health challenge or being on the autism spectrum. The O-School’s immersive approach to care is characterized by:

• A highly skilled and committed staff
• Relationally based care in a home-like setting
• A rigorous and fully accredited curriculum
• A diverse and affirming community

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BOARD OF DIRECTORS

JANET GOELZ HOFFMAN
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In a 2019 satisfaction survey, students said they were making friends and felt like they were better able to cope when things went wrong since starting at the O-School. A parent survey further echoed those sentiments, with parents saying they felt strongly that their O-School students received the necessary emotional support.

The O-School’s individually focused immersive milieu is an inclusive therapeutic approach to treatment that touches all aspects of a student’s life. A hallmark for about 80 years, the milieu provides a safe, family-like setting that encourages positive attitudes and yields an unparalleled level of care.

Students are supported on multiple levels through the six components of the milieu approach, which include supportive and therapeutic relationships, routine and structure, self-care, and developing peer groups and friendships.

Co-Executive Director of the O-School Dr. Diana Kon said the consistency and predictability of the O-School program allows students to learn and grow at just the right pace in a safe, structured, home-like setting. Small things like no bells during passing periods, no communal bathrooms, and teachers having lunch with the children, helps avoid previous tripwires that often contributed to students feeling lost, overwhelmed, or shut down.

“We are very predictable, everyone knows what to expect, but the school is not coercive in any way. And this encourages our students. When they know what to expect, they are more readily going to take risks and step out of comfort zones,” she explained. “While all of your body is in survival mode, the last thing you’re able to do is step out and run for Student Council or decide you are going to join the Poetry Slam team. You’re too busy just working on getting out of that fight or flight state of mind. At the O-School everything is intentionally structured to provide lots of opportunities to be challenged and to grow, but in a really safe place.”

Kon said relationship development is part of what makes the O-School special. “Many of us feel like our children never listened to us, yet they grew up to be exactly like us,” Kon said. “Our students are no different. They watch us all the time. Students are paying attention to the relationships the adults have with other students and also how the adults relate to each other. These interactions have a cumulative effect.”

Interpersonal relationships and friendships are often sought to combat feelings of loneliness and isolation, which have become common today, particularly in young people. In 2017, U.S. Surgeon General Vivek Murthy declared loneliness a growing health epidemic. That same year in the Harvard Business Review, Murthy wrote that rates of loneliness had doubled since the 1980s, with more than 40 percent of U.S. adults reporting feeling lonely.

“As a society, we have built stronger WiFi connections over time, but our personal connections have deteriorated,” Murthy said in a CBS This Morning interview. He noted several risks are associated with loneliness, including shortened lifespan, cardiovascular disease, anxiety, and depression.

Kon said while technology can be very helpful, today’s smartphones, video games, and other technologies can also pose a challenge to children and young adults who are predisposed to isolation as a way to manage fear and anxiety. These technologies actually make it easier for individuals who tend to isolate to avoid making much-needed human connections.

“Before these technologies, if you wanted to actually go get a sandwich, you had to go to the store, deli, or a restaurant to make it happen,” she said. “Today, almost anything can be delivered to your door in an instant, and you don’t have to connect with another human. You can even play games with people you’ve never met without leaving the house.”

STUDENTS DEVELOP REAL-LIFE, POSITIVE FRIENDSHIPS AT THE O-SCHOOL

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“IN A 2019 SATISFACTION SURVEY, STUDENTS SAID THEY WERE MAKING FRIENDS AND FELT LIKE THEY WERE BETTER ABLE TO COPE WHEN THINGS WENT WRONG SINCE STARTING AT THE O-SCHOOL.”
As a result of isolation, loneliness, and other mental health challenges, students who come to the O-School have often missed days, weeks, and even months of school. To counter this, the O-School offers a wide range of activities, opportunities, and therapies that involve interaction, including a student work program, student government and leadership opportunities, visits to local businesses, holiday events, and a prom.

Co-Executive Director Dr. Pete Myers said group activities are an important part of growth. "Often students come to the O-School having felt left out in the past, which is one reason we do so much in a group format," he explained. "We know the value of a peer group. Whether in the classroom, through extra-curricular activities, or in the dorm, our students live and participate in group-based activities."

Myers said O-School students are encouraged to challenge themselves as they prepare for their future. "When we are growing and evolving as people, it's the friendships we have made that help support us as we try more challenging things," he said. "Friendships reinforce positive qualities in yourself. At some point, feelings of self-worth and value come from our friendships."

Bella, an alumnus of the O-School and current college student, said the O-School provided her with the structure, relationships, and friendships she needed. "It was more like a family. I felt like I had a home or place that I could be myself. People accepted me and wanted to hang out with me and cared for me," Bella said. "I felt very isolated when I came to the O-School, but once there, I made connections with people, which I never really had before." She noted that at the O-School, people genuinely care about one another.

"The O-School is really special for me, and it was great for meeting and making friends," Bella added. "They became like my second family in a way."

According to a 2018 Cigna study, 46 percent of Americans reported sometimes or always feeling alone, and those aged 18-22 were the loneliest.

O-School Co-Executive Director Dr. Pete Myers said one reason young adults suffer most from loneliness and isolation is their inherent transition from living at home to being out on their own.

"In a pretty abrupt transition, these young people—whether moving into their own independent situation with a job or going to live in a college dorm—have to build a new support system from scratch," he said. "Parents aren’t there anymore to arrange schedules or make sure their students are in the classes they are supposed to be in."

This can be a particularly daunting time for young adults who face any type of social-emotional challenges, including lower-grade mental health concerns.

"We know that for those who attend college, the move is the largest transition they will ever make. Yet instead of spreading their wings, many young people make their world smaller to keep the transition more manageable," he explained. "These students begin skipping class. They don’t join groups because they don’t feel accepted. They start losing self-esteem and withdraw because there isn’t anyone there to say, ‘Hey, I noticed you’re pulling back. Can I help?’"

The Brooke Whitted Center (BWC) serves as support for those making the transition to college who are capable of living independently, but who need some support to be successful. Launched in 2016, the BWC was designed to complete the continuum of care for college-bound emerging adults with mental health challenges.

"The BWC provides a place where these young adults have access to a caring person who isn’t a parent or someone making decisions for them, but who can help them push forward," Myers said.

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STUDENT DEMOGRAPHICS

- 99 students exited the program
- Student makeup: 55% residential, 45% day school
- Average length of stay: 24 months
- Average age of transition from the O-School: 17

OVER 90% OF OUR HIGH SCHOOL GRADUATES GO ON TO COLLEGE!

ENROLLMENT

- American Academy of Art
- Butler University
- College of Lake County
- Illinois Wesleyan University
- Knox College
- Marquette University
- Milwaukee Institute of Art and Design
- Moraine Valley Community College
- Northeastern Illinois University
- North Central College
- Rutgers University
- University of Illinois at Chicago
- University of Wisconsin – Whitewater

O-SCHOOL STAFF
- 100 staff members
- 96% full-time
- 100% of therapists and dorm managers have either a master’s or a doctorate in social work or psychology
- Collectively, the residential staff team receives more than 250 hours of professional development and training annually
A strong emphasis on academics has been an essential thread of the O-School’s therapeutic fabric for years. The O-School’s department-based coursework is aligned with traditional goals and standards and features varying degrees of academic rigor, paired with the necessary supports. Its smaller state-of-the-art classrooms are equipped with the latest learning tools that enable students to experience the ebb and flow of academic challenges and risk-taking in order to further their academic growth and preparation.

ACADEMIC OVERVIEW

STATISTICS:
- 10 students per class
- 5:1 student-to-teacher ratio
- 100% of classrooms led by certified special education teachers
- Physical Education teachers (2) have master’s degrees
- Fine Arts instructors (2) have master’s degrees
- 6 all-school field trips
- 1 new school pet, Koopa Troopa, a Red-Eared Slider turtle, for Science Class

ACHIEVEMENTS:
- 88% attendance rate vs. 80% attendance rate for traditional peers, according to the U.S. Department of Education (2019)
- 90% of O-School’s high school graduates continue their education and attend college (2017-2019)
- Since 2013, O-School students in 8th, 9th, 10th, and 11th grades have scored above the national norm in the Northwest Evaluation Association (NWEA) Measures of Academic Progress (MAP) standardized reading tests

O-SCHOOL CLASSES OFFERED & LEVELS

ENGLISH/LANGUAGE ARTS
- Journalism
- Literary Magazine
- Genre Studies
- World Literature
- American Literature
- British Literature
- Survey of English

MATHEMATICS
- Algebra I
- Geometry
- Algebra I and Trigonometry
- Precalculus
- Calculus

SCIENCE
- Physics
- Environmental Science
- Chemistry
- Biology

SOCIAL STUDIES
- United States History
- World History
- World Cultures
- Government and Economics

FINE ARTS
- Painting and Drawing
- Printmaking
- Digital and Mixed Media
- Ceramics
- Arts and Entrepreneurship

MUSIC
- Music Composition
- Guitar I
- Music Ensemble
- Choir

FOREIGN LANGUAGES
- Spanish I and II

PHYSICAL EDUCATION

TRANSITION CURRICULUM
1 per base class

HIGH SCHOOL CURRICULUM AND CLASSES AT THE O-SCHOOL INCLUDE:
The O-School’s therapeutic milieu is designed to provide students with the opportunity to learn and grow at every turn, with skilled guides modelling and supporting students through each interaction, activity, and conversation throughout the day. However, intensive therapy sessions also help students and families better understand and process their challenges, while developing key skills to manage them.

In 2019, the O-School provided:
- 5,264 individual therapy sessions
- 1,344 family therapy sessions
- 360 group therapy sessions
- Modalities including: Art Therapy, Dance Movement Therapy, Trauma Focused Cognitive Behavior Therapy, Psychodynamic Therapy
- 8 O-School therapists that have advanced degrees, 6 with master’s degrees and 2 with PsyDs (Psychologists)
- Training for Neurosequential Model of Therapeutics (NMT) certification

FAMILY ENGAGEMENT

The O-School values and prioritizes maintaining family and home community connections with frequent opportunities for students to be at home with their families. Last year, on average, 80% of the O-School’s residential students spent time with their families every “visit weekend” and on holidays.

- Family events (spaghetti lunch and prom)
- Open houses: academic and residential
- 2 parent-teacher conferences
- Family visits on weekends for residential students
- Parent support groups

STUDENT WORK PROGRAM

The O-School Student Work Program (SWP) is designed to allow students the opportunity to hold a variety of jobs within and outside of the building during the day and after school. Jobs are available in several areas, intended to appeal to students’ interests and skills while introducing them to a host of career paths. The program includes job search and application workshops, interview skills development, and “real-world” vocational experience including completing a required weekly time card.

SWP AT A GLANCE

- The SWP has more than 20 internal and external student job opportunities, including kitchen worker, main office assistant, art room assistant, coach’s crew (physical education assistant), English assistant, library assistant, student mentor, and others
- Students worked a total of 5,050 hours (July 2018 – August 2019)
- 72 students participated in the SWP — 37 residential, 35 day
- 62.5% of students held on-grounds jobs, 15.2% worked off-grounds in summer 2019
- 21 students held more than 1 job
- 10 students worked jobs both on- and off-grounds in a traditional setting
- Students participated in over 45 job interviews

LEADERSHIP GROUPS

- Student Council
- Food Council
- Gender Sexuality Alliance
- Peer Mentor Program

CLUBS AND GROUPS

- Dungeons and Dragons Club
- Sports Group
- Yoga Club
- Dance Group
- Board Games Group
- Poetry Club

CO-CURRICULARS

- Yellow Door Chronicles (student newspaper)
- Infectious Ties
- Orthogenique (literary magazine)
- Student Work Program
- Job Readiness Training
- Shakespeare Slam (Chicago Shakespeare Theater/O-School English Department)
- Leader than a Bomb Poetry Slam (Young Chicago Authors/O-School English Department)
- Corporate Leadership Day
- Career Day

ACTIVITIES

- Annual school dances (Halloween, Valentine’s Day, and prom)
- Annual holiday party and talent show
- Holiday celebrations (national holidays, students’ birthdays, religious holidays, ethnic and minority group holidays)
- Student Accomplishment Recognition Ceremony
- Eighth Grade graduation
- Weekly O-School community group meetings
- After school groups and academic support/tutoring
- Annual Music Performance

STUDENT LEADERSHIP GROUPS, CLUBS & CO-CURRICULARS

The O-School’s relational approach allows students to work through various emotional states as they grow and learn. Part of this journey includes the development of social and leadership skills. At the O-School, students are exposed to a wide range of activities, opportunities, and events to help them gain these critical skills.

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THERAPY

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- 2 parent-teacher conferences
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STUDENT OUTINGS IN & AROUND CHICAGO

- First Ascent (rock climbing) – Avondale, Humboldt Park
- Ignite Gaming – Avondale
- Rented tandem bicycles and lowrider bicycles – Lake Front Path, Near North Side
- Lincoln Park Zoo – Lincoln Park
- University of Illinois at Chicago Student Services Building – Near West Side
- Harold Washington Library Center – Loop
- Nutella Café – Loop
- Maggie Daley Park – Loop
- Chinatown (restaurants, shops) – Chinatown
- Greek Fest – Lincoln Square
- Baskin & Robb – Loop
- Kayaking – Loop/Near North Side
- Dragon Ball Z Tournament – South Loop
- Wintrust Arena for Women’s National Basketball game (all school; summer fun)
- Northwestern University’s Field Museum of Natural History – Museum Campus, Near South Side
- Shopping and eating out — Lakeview, Lincoln Park, Lincoln Square, Near North Side Loop, Near South Side, Pilsen, Ravenswood, Uptown, Wicker Park
- National Museum of Mexican Art – Pilsen
- Chicago Riverwalk (seasonal) – Near North Side
- Kayaking – Loop/Near North Side
- Reva and David Logan Center for the Arts – Near South Side
- Promontory Point – South Shore
- Beautiful Beaches – Lakeview, Lincoln Park, South Side, West Side
- Grilling on-site in the side yard
- Insomnia Cookies – Loop
- Promontory Point – South Side
- Bantu Fest – South Side
- Connect Gallery – Near South Side
- David and Alfred Smart Museum of Art – Near South Side
- YMCA – Near South Side
- Garden of the Phoenix (all school; summer break)
- Oriental Institute of the University of Chicago (all school; summer break)
- Rockefeller Memorial Chapel (all school; summer break)
- Ice skating at Midway Plaisance Park
- Fishing at Washington Park
- Bowling at Seven Ten Lanes
- Universoul Circus
- Beaches
- Grilling on-site in the side yard
- Insomnia Cookies
- Promontory Point
- Skate park
- Band festive
- Connect Gallery

NEIGHBORHOOD OUTINGS
(HYDE PARK/WOODLAWN)
- Build Coffee
- Powell’s Books
- 57th Street Books
- Robust Coffee Lounge
- Reva and David Logan Center for the Arts
- National Museum of Mexican Art
- Chicago Riverwalk (seasonal)
- Kayaking – Loop/Near North Side
- Reva and David Logan Center for the Arts
- Promontory Point
- Skokie park
- Bantu Fest
- Connect Gallery

DORM LIFE: MAKING FRIENDS & MEMORIES

As a proudly urban facility, the O-School integrates the city of Chicago into its programs, providing students with the opportunity to make new friends and experience new adventures and activities as they explore and learn about the city’s vibrant neighborhoods and historical attractions. In total last year, the dorms engaged in 816 off-grounds activities throughout the Chicagoland area, with each student going out into the community 17 times. Some of the neighborhoods visited include Andersonville, Downtown, Humboldt Park, Hyde Park, Lake Front Trail, Lincoln Park, Lincoln Square, Logan Square, River North, South Loop, Wicker Park, and Woodlawn.

Fireside chats offered to discuss important topics about emotions, family, growing up, etc.

30 hours of yoga classes provided on weekends by a certified teacher.

20 hours of programming offered to discuss...
The O-School deeply appreciates the support of all our donors. The following list represents gifts made during our 2019 fiscal year (July 1, 2018, to June 30, 2019). We do our best to keep our lists as accurate and as timely as possible; however, please contact Khaliah Anderson at kanderson@oschoolsunex.org with any needed corrections.

**INDEX OF ORGANIZATIONS**

**MEMBER OF ORGANIZATIONS**
- ACR (Association of Residential Treatment Centers)
- IAPSC (Illinois Association of Private Special Education Centers)
- NASP (National Association of Athletic Therapists and Schools)
- NASPAT (National Association of Athletic Therapists and Schools)
- NAPSC (National Association of Private Special Education Centers)
- SATAP (National Association of Athletic Therapists and Schools)

**LEADERSHIP CIRCLE (LIVE OR BELOW)**
- Ann Arries
- Donald Amerman
- Robert and Linda Badesch
- Brent and Krista Austin
- Ann Berger
- Dean Benson
- Eleanor Badesch
- Robert Druzinsky and Renee Friedman
- James Freeman
- Michael and Terri Freeman
- W. Bradley and Danielle Freeburg
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- Myron and Beverly Shapiro
- Michael and Angela Gonzo
- Stuart and Diane Gauer
- Louis and Patricia Monahan
- både and Carleen Mager
- Marcia Christiansen and Lucid Fish
- Cecilia and Stu Kopp
- Marina Reiche
- Michael and Angela Gonzo
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- Marcia Christiansen and Lucid Fish
- Cecilia and Stu Kopp
- Marina Reiche
- E. Yasunaga
- YourCause
- Michelle Zarrilli and David Meier
- Bryan and Aberlynn Zeigler
- Jake Zidlicky

THANK YOU SO MUCH
THANK YOU to everyone who supported our third annual Yellow Door Benefit Gala as sponsors, attendees, bidders, and donors. The event was held on November 2, 2019, at the Glen Club in Glenview, Illinois.

At this year’s event, we honored former Director of the O-School, Jacqui Sanders, Ph.D., for a lifetime of achievements in the fields of child development, special education, and residential treatment for children with significant social-emotional needs. We also heard from keynote speaker New York Times bestselling Author Liesl Shurtliff on the power and fascination of fairy tales.

Altogether, the night raised over $175,000 in support of the O-School’s therapeutic and educational programs. Thank you again for helping us provide a safe haven and a path to hope for students and families in need.

GALA ROUND UP

A SPECIAL THANKS TO ALL OF OUR YELLOW DOOR BENEFIT LEAD SPONSORS

CHAMPIONS
Jeff and Sara Hoffmann
Dan and Amy Loopp
Tom Wallace Lyons
Linda Whitted Alfin

GUARDIANS
Allbank
Oxford Bank and Trust
Jim and Joanne Steinback

DEFENDERS
Lenny and Diane Avare
Theodore Cornell III and Nancy Schwartz

LEADERS
Berglund Construction Company
Paul Florsheim
Irwin and Adrienne Friedman
Ronald and Marilyn Grais
Phyllis Glink Harris

Insight Financial Partners, LLC
Istock Family Foundation
Linda Liber
Morton Abelson Foundation
Nicholas and Chelsea Percoco
Robert and Shelly Reach
Richard and Barbara Silverman
Eric and Elizabeth Samore
REVENUE & SUPPORT Excluding those with donor restrictions

<table>
<thead>
<tr>
<th>Source</th>
<th>Unrestricted</th>
<th>Temporarily Restricted</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition &amp; Room and Board Revenues</td>
<td>$9,801,864</td>
<td>$9,801,864</td>
<td>$9,801,864</td>
</tr>
<tr>
<td>Other Contributions</td>
<td>$520,635</td>
<td>$134,050</td>
<td>$654,685</td>
</tr>
<tr>
<td>Clinical Income</td>
<td>$70,700</td>
<td>$70,700</td>
<td>$70,700</td>
</tr>
<tr>
<td>Net Investment Income</td>
<td>$20,115</td>
<td>$20,115</td>
<td>$20,115</td>
</tr>
<tr>
<td>InKind Contributions</td>
<td>$5,058</td>
<td>$5,058</td>
<td>$5,058</td>
</tr>
<tr>
<td><strong>Total Revenue &amp; Support</strong></td>
<td>$10,418,372</td>
<td>$134,050</td>
<td>$10,552,422</td>
</tr>
</tbody>
</table>

REVENUE & SUPPORT PERCENTAGES

<table>
<thead>
<tr>
<th>Source</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition &amp; Room and Board Revenues</td>
<td>92.89%</td>
</tr>
<tr>
<td>Other Contributions</td>
<td>6.20%</td>
</tr>
<tr>
<td>Clinical Income</td>
<td>0.67%</td>
</tr>
<tr>
<td>Net Investment Income</td>
<td>0.19%</td>
</tr>
<tr>
<td>InKind Contributions</td>
<td>0.05%</td>
</tr>
<tr>
<td><strong>Total Revenue &amp; Support</strong></td>
<td>100.0%</td>
</tr>
</tbody>
</table>

EXPENDITURES

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Services</td>
<td>$8,596,268</td>
</tr>
<tr>
<td>Supporting Services – Management &amp; General</td>
<td>$1,277,662</td>
</tr>
<tr>
<td><strong>Sub Total</strong></td>
<td>$9,873,930</td>
</tr>
<tr>
<td>Building Depreciation &amp; Amortization</td>
<td>$678,492</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$10,552,422</td>
</tr>
</tbody>
</table>

EXPENDITURES PERCENTAGES

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Services</td>
<td>87.1%</td>
</tr>
<tr>
<td>Supporting Services – Management &amp; General</td>
<td>12.9%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Sonia Shankman Orthogenic School Statement of Financial Position*

**ASSETS**

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash &amp; Equivalents</td>
<td>$80,294</td>
</tr>
<tr>
<td>Accounts Receivables</td>
<td>$1,626,325</td>
</tr>
<tr>
<td>Accrued Interim Receivable</td>
<td>$1,156,986</td>
</tr>
<tr>
<td>Mediation Receivable</td>
<td>$167,500</td>
</tr>
<tr>
<td>Prepaid Expenses</td>
<td>$132,383</td>
</tr>
<tr>
<td>Property &amp; Equipment - Net</td>
<td>$27,356,863</td>
</tr>
<tr>
<td>Loan Receivable</td>
<td>$20,628,320</td>
</tr>
<tr>
<td>Deposits</td>
<td>$55,409</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$103,814,732</td>
</tr>
</tbody>
</table>

**LIABILITIES**

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounts Payable</td>
<td>$152,768</td>
</tr>
<tr>
<td>Accrued Expenses</td>
<td>$189,818</td>
</tr>
<tr>
<td>Accrued Interim Receivable</td>
<td>$191,818</td>
</tr>
<tr>
<td>Term Loan Payable</td>
<td>$196,847</td>
</tr>
<tr>
<td><strong>Total Liabilities</strong></td>
<td>$639,251</td>
</tr>
</tbody>
</table>

**NET ASSETS**

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Without Donor Restrictions</td>
<td>$2,905,087</td>
</tr>
<tr>
<td>With Donor Restrictions</td>
<td>$137,636</td>
</tr>
<tr>
<td><strong>Total Net Assets</strong></td>
<td>$3,042,723</td>
</tr>
</tbody>
</table>

**Total Assets**

<table>
<thead>
<tr>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>$3,681,974</td>
</tr>
</tbody>
</table>

**Total Liabilities & Net Assets**

<table>
<thead>
<tr>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>$3,681,974</td>
</tr>
</tbody>
</table>

Leslie Shankman School Corporation Consolidated, Including the Foundation for the Educational Development of Children Statement of Financial Position*

**ASSETS**

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash &amp; Equivalents</td>
<td>$18,842,507</td>
</tr>
<tr>
<td>Accounts Receivables</td>
<td>$1,980,476</td>
</tr>
<tr>
<td>Accrued Interim Receivable</td>
<td>$150,615</td>
</tr>
<tr>
<td>Mediation Receivable</td>
<td>$167,500</td>
</tr>
<tr>
<td>Prepaid Expenses</td>
<td>$132,383</td>
</tr>
<tr>
<td>Property &amp; Equipment - Net</td>
<td>$27,356,863</td>
</tr>
<tr>
<td>Loan Receivable</td>
<td>$20,628,320</td>
</tr>
<tr>
<td>Deposits</td>
<td>$55,409</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$72,174,660</td>
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</tbody>
</table>

**LIABILITIES**

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounts Payable</td>
<td>$211,695</td>
</tr>
<tr>
<td>Accrued Expenses</td>
<td>$1173,775</td>
</tr>
<tr>
<td>Accrued Interest</td>
<td>$734,925</td>
</tr>
<tr>
<td>Loan Receivable</td>
<td>$7,391,000</td>
</tr>
<tr>
<td><strong>Total Liabilities</strong></td>
<td>$11,766,301</td>
</tr>
</tbody>
</table>

**NET ASSETS**

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Without Donor Restrictions</td>
<td>$16,574,430</td>
</tr>
<tr>
<td>With Donor Restrictions</td>
<td>$41,257</td>
</tr>
<tr>
<td><strong>Total Net Assets</strong></td>
<td>$17,015,687</td>
</tr>
</tbody>
</table>

**Total Assets**

<table>
<thead>
<tr>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>$69,313,873</td>
</tr>
</tbody>
</table>

**Total Liabilities & Net Assets**

<table>
<thead>
<tr>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>$69,313,873</td>
</tr>
</tbody>
</table>

The Sonia Shankman Orthogenic School is part of the Leslie Shankman School Corp, a 501(c)3, which operates the Sonia Shankman Orthogenic School and its sister school. The Foundation for the Educational Development of Children, a 501(c)3, includes investments, building and land, and its sole purpose is to support the Leslie Shankman School Corporation.

SONIA SHANKMAN ORTHOGENIC SCHOOL STATEMENT OF FINANCIAL POSITION*

**ASSETS**

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash &amp; Equivalents</td>
<td>$80,294</td>
</tr>
<tr>
<td>Accounts Receivables</td>
<td>$1,626,325</td>
</tr>
<tr>
<td>Intercompany Due From</td>
<td>$1,156,986</td>
</tr>
<tr>
<td>Prepaid Expenses</td>
<td>$35,045</td>
</tr>
<tr>
<td>Property &amp; Equipment - Net</td>
<td>$85,015</td>
</tr>
<tr>
<td>Other Assets</td>
<td>$25,409</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$10,418,372</td>
</tr>
</tbody>
</table>

**LIABILITIES**

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounts Payable</td>
<td>$152,768</td>
</tr>
<tr>
<td>Accrued Wages</td>
<td>$99,818</td>
</tr>
<tr>
<td>Intercompany Due To</td>
<td>$191,818</td>
</tr>
<tr>
<td>Prepaid Student Revenues</td>
<td>$196,847</td>
</tr>
<tr>
<td><strong>Total Liabilities</strong></td>
<td>$639,251</td>
</tr>
</tbody>
</table>

**NET ASSETS**

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**Total Assets**

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<th>Amount</th>
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<tbody>
<tr>
<td>$3,681,974</td>
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**Total Liabilities & Net Assets**

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Sonia Shankman Orthogenic School History Timeline

1915
- Sonia Shankman founded the Orthogenic School

1934
- Dr. Bruno Bettelheim becomes O-School’s director

1956
- The O-School’s first young adult center, The Brooke Whitted Center, opens

1970
- O-School student files lead to a study claiming that IQ is not static, but can be increased with proper teaching

1993
- O-School lands in top 20% of private schools in Illinois for the Highest Percentage of Faculty with Advanced Degrees

2008
- History Timeline

2014
- History Timeline

2019
- History Timeline

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THE SONIA SHANKMAN ORTHOGENIC SCHOOL

Thank you for your friendship and support. By investing in our programs, you give our students a safe haven and a path to hope. To make a gift to the O-School, please visit our website at www.oschool.org. We are truly grateful to each of you for all you have made possible this past year.

FOLLOW US ONLINE!
qrco.de/followtheschool

O-SCHOOL
THE SONIA SHANKMAN ORTHOGENIC SCHOOL

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CHICAGO, IL 60637 • 773-420-2900
WWW.OSCHOOL.ORG