Developing leaders who shape the world through independence, creativity and critical thinking.

Educate. Inspire. Empower.
WE MODEL AND PROMOTE:

**Excellence** by challenging our students and ourselves to meet the highest expectations of our community.

**Trust** by building relationships based on integrity, mutual respect and open communication.

**Inclusiveness** by valuing individual differences and the contributions of a diverse student body and staff.

**Innovation** by encouraging ideas and practices that foster adaptability.

**Accountability** by aligning our actions and resources with our stated objectives and taking responsibility for the outcomes.
FROM SUPERINTENDENT DR. NISHA PATEL

A place for everyone to grow as learners in head and heart.

These 12 words provide a singular focus for more than 2,500 students and 500 staff members every day in the School District of Clayton. Students, some who begin their journey in our early childhood program at 15 months old, follow a path of personalized learning from their first days of kindergarten through their last days at Clayton High School. Surrounded by a community with a strong legacy of supporting and believing in its public schools, our talented, caring teachers and staff work to create defining moments that each of our students will remember for a lifetime.

Whether you are a student or a staff member, your Clayton experience is one that starts with belonging. We take to heart the promise that our schools are a place for everyone. Our community is truly a sum of all its unique parts. We find beauty in variety and individuality and our students relish the opportunity to learn about—and with—those who share different cultures or identities.

In Clayton, learning is not, nor should it be, limited to just students. We believe that everyone who has a relationship with our schools is a learner. We grow together as learners in a collective effort to be better at what we do, whether we are students, parents, teachers or staff members. We focus on empowered learning, letting students use their own voice and choice, giving them control over pace, place and path.

Our schools also emphasize that learning is more than books and tests or awards and admissions. In addition to learning, our schools are caretakers of students’ physical, social and emotional well being, their head and heart. Our students must have more than just a transcript when they leave our schools. We want them to be self-actualized, intellectually curious, culturally competent, empathetic individuals who think creatively and work collaboratively. Whether in the classroom or on the athletic field, we want our students to not only succeed but also to learn skills that will allow them to be future ready.

Thank you!

Nisha Patel, Ed.D.
Superintendent
What is the Clayton experience? A student’s Clayton experience is the sum of their pre-K through twelfth-grade journey through one of the top public school districts in the Midwest. It’s an experience that, once complete, has inspired students to love learning and embrace challenge within a rich and rigorous academic culture. It goes without saying that there are a number of different things that not only contribute to a student’s Clayton experience but also, when brought together, make learning in the School District of Clayton a unique and unforgettable opportunity. Some of what makes the Clayton experience special includes:

• Students have the opportunity to start their journey at The Family Center, nationally recognized for its parenting education and early childhood education programs.

• Students begin learning a world language (Spanish) in first grade and have opportunities for other world languages in middle school and high school.

• Science labs at each elementary school provide expanded learning opportunities and spark the curiosity of Clayton’s youngest scientists.

• Wydown Middle School is structured around a true middle school philosophy, with eight core teams of teachers (literacy, math, science and social studies) and a rich variety of elective offerings not found in many other middle schools throughout the country.

• Clayton High School provides students with a conferenced English (writing) program that teaches students to value language as a tool for reflection and exploration of personal and intellectual concerns, and in doing so, allows them to become critical readers, writers and thinkers.

• The Catalyst program at Clayton High School is an innovative, advanced, entrepreneurial approach to education that is designed to give high school students hands-on, real-world experience in global business and entrepreneurship, as well as humanities and social sciences.

• Student journalists at Clayton High School experience true freedom of the press with student editorial boards, not administrators, responsible for reviewing publications and making editorial decisions.

• Student experiences, and the diversity of our student body, are enriched by the District’s participation in a voluntary desegregation program with the City of St. Louis, a program Clayton has participated in since 1981.

• The Clayton Education Foundation expands opportunities for students, and teachers, via a variety of grant programs and direct support. Since 2009, the CEF has supported hundreds of thousands of dollars of innovative learning for Clayton students.

• The Center of Clayton is a shared recreation and athletics facility, developed in partnership with the City of Clayton, connected to Clayton High School that provides programming and opportunities for all Clayton students.
## FACTS & FIGURES

### Enrollment

<table>
<thead>
<tr>
<th>School</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Family Center</td>
<td>varies</td>
</tr>
<tr>
<td>R.M. Captain Elementary</td>
<td>300</td>
</tr>
<tr>
<td>Glenridge Elementary</td>
<td>308</td>
</tr>
<tr>
<td>Meramec Elementary</td>
<td>358</td>
</tr>
<tr>
<td>Wydown Middle</td>
<td>565</td>
</tr>
<tr>
<td>Clayton High</td>
<td>881</td>
</tr>
<tr>
<td><strong>District</strong></td>
<td><strong>2,412</strong></td>
</tr>
</tbody>
</table>

A place for everyone…

We will ensure learners of diverse identities feel safe and valued.

...to grow as learners...

We will commit to the educational growth of our learners through an equitable, personalized and individualized learning experience.

...in head and heart.

We will be dedicated to the personal growth of our learners in their social, emotional and physical well-being.
Our Profile of a Graduate

Every strategic plan should be a living document that takes an organization on a journey from good to great. For a high-achieving school district like Clayton, we don’t just map out a strategic direction that will take us from good to great, we map out a direction that will move us from excellent to transformational. That journey starts with the Profile of a Graduate. The Profile shapes our planning, influences our approach to learning and challenges the mental models of what our schools should look like for our students. The School District of Clayton envisions having graduates who are self-actualized, intellectually curious, culturally competent, empathetic, creative and collaborative. The journey to those attributes starts as soon as students enter our schools. We want to develop students who are not only academically prepared, but also attuned to their humanity and how they can improve it. Whether directly or indirectly, everything we do is a means to an end that has one singular focus: our students.
COVID STATEMENT
The COVID-19 pandemic has caused learning in public schools to look and feel different since March 2020. Images in this publication are from the 2019-2020 and 2020-2021 school year and feature students and staff with and without face coverings. Photos of individuals without face coverings were taken prior to March 2020.
Staff

The School District of Clayton’s small class sizes and low staffing ratios allow its staff to recognize the individual differences of District students and provide each child with a positive and complete educational experience. Exceptional student achievement and success are possible only through the dedication of the District’s top-notch staff of teachers and specialists.

12:1

Staff to Student Ratio

The student-to-teaching staff member ratio includes classroom teachers, specialists and special area teachers.

<table>
<thead>
<tr>
<th></th>
<th>CLAYTON</th>
<th>MISSOURI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ratio</td>
<td>12:1</td>
<td>17:1</td>
</tr>
</tbody>
</table>

$79,897

Avg. Teacher’s Salary

<table>
<thead>
<tr>
<th></th>
<th>CLAYTON</th>
<th>MISSOURI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salary</td>
<td>$79,897</td>
<td>$50,757</td>
</tr>
</tbody>
</table>

94.5%

of Our Teachers Have Advanced Degrees

<table>
<thead>
<tr>
<th></th>
<th>CLAYTON</th>
<th>MISSOURI</th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td>94.5%</td>
<td>61.9%</td>
</tr>
</tbody>
</table>

$132,837

Avg. Administrator’s Salary

<table>
<thead>
<tr>
<th></th>
<th>CLAYTON</th>
<th>MISSOURI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salary</td>
<td>$132,837</td>
<td>$95,539</td>
</tr>
</tbody>
</table>

17.6 years

Average Teaching Experience

<table>
<thead>
<tr>
<th></th>
<th>CLAYTON</th>
<th>MISSOURI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Years</td>
<td>17.6</td>
<td>12.6</td>
</tr>
</tbody>
</table>
Finances

The School District of Clayton’s faculty and staff are dedicated to being good stewards of our taxpayer dollars by aligning our actions and resources in order to provide our students with the best possible educational experience.

$59,288,480

2021 OPERATING REVENUES*

<table>
<thead>
<tr>
<th>Source</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local Funds</td>
<td>89.21%</td>
</tr>
<tr>
<td>Voluntary Transfer Funds</td>
<td>2.01%</td>
</tr>
<tr>
<td>Proposition C Funds</td>
<td>4.03%</td>
</tr>
<tr>
<td>State Funds</td>
<td>2.88%</td>
</tr>
<tr>
<td>Federal Funds</td>
<td>1.87%</td>
</tr>
</tbody>
</table>

*Excluding debt service.

$54,709,194

2021 OPERATING EXPENDITURES*

<table>
<thead>
<tr>
<th>Expense</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employee Salaries &amp; Benefits</td>
<td>80.03%</td>
</tr>
<tr>
<td>Supplies</td>
<td>5.85%</td>
</tr>
<tr>
<td>Purchased Services</td>
<td>5.42%</td>
</tr>
<tr>
<td>Equipment/Capital Outlay</td>
<td>8.70%</td>
</tr>
</tbody>
</table>

*Excluding debt service.

$19,709.10

Average Per Pupil Expenditure

The District spends $19,709.10 per September membership.
Developing Lifelong Learners

The Family Center provides programs for families with children from infancy through high school. Positive parent-child, parent-teacher and child-child relationships are the core of a healthy and productive family. Nationally recognized for its parenting education and early childhood education programs, the Family Center offers a wide range of learning opportunities and parenting resources. Beyond the early years, its programs support a child’s smooth transition to kindergarten and continue to support the parenting process throughout the years of a child’s attendance in Clayton’s schools.

Debbie Reilly, Director
301 North Gay Ave.
314.854.6900

At the Family Center, young children learn to make sense of their world through play, exploration, inquiry, collaboration and interaction with others including peers, teachers, families and their environment.

Debbie Reilly
Director, The Family Center
Developing Lifelong Learners

The District’s Parenting Education Program, coordinated through the Family Center, supports PK-12 parents across the District through parent workshops, coaching sessions and its Parent Speaker Series focused on a variety of topics.

Play-based learning continues to be a central element in the District’s early childhood curriculum. By providing students with time to play in environments that are interactive and rich in sensory experiences, they have the opportunity to develop important social and cognitive skills while gaining self-confidence to engage in new experiences.
Ralph M. Captain Elementary School is a community-based, open space school that serves four distinct neighborhoods: Concordia Seminary, Demun, Hillcrest and Richmond Heights. Students with a variety of needs, interests, cultural heritages and learning styles comprise the school’s rich tapestry. Captain’s teachers differentiate learning activities to accommodate the unique learning needs of their students while implementing Clayton’s challenging curriculum. Working together, Captain parents and staff achieve excellence by building community and encouraging students to develop their talents and potential.

Inclusivity and Respect

Dr. Jennifer Martin, Principal
6345 Northwood Ave.
314.854.6100

Captain teachers work to empower students to be critical thinkers and compassionate leaders who do the right thing even when no one is watching.

Dr. Jennifer Martin
Principal, R.M. Captain Elementary School
Captain families value the diversity, high expectations and rich learning experiences available to all children in their school community. Working together, Captain parents and staff aim to achieve excellence by building community and by providing for the diverse needs of each student.

---

**Captain Students**

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>*</td>
</tr>
<tr>
<td>Asian</td>
<td>8.4%</td>
</tr>
<tr>
<td>Black</td>
<td>13.2%</td>
</tr>
<tr>
<td>Hawaiian/Pacific Islander</td>
<td>*</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4.8%</td>
</tr>
<tr>
<td>Multi-Race</td>
<td>9.0%</td>
</tr>
<tr>
<td>White</td>
<td>64.4%</td>
</tr>
</tbody>
</table>

* indicates there are fewer than five students in this subgroup
The stakeholders at Glenridge School have worked together to build a school culture where “kindness counts” and caring relationships come first.

Beth Scott
Principal, Glenridge Elementary School

Valuing Our Diversity

If a student’s family originates from a country other than the United States, the country’s flag flies at Glenridge Elementary School because Glenridge proudly serves a diverse population of students and families. Teachers, parents and students share deep relational trust as rich partnerships are formed in support of the academic, physical and social/emotional growth of students. As the oldest students of the school, fifth-graders are empowered to lead monthly cross-grade-level teams where all students explore themes related to “choosing kind” and spreading kindness in their school, community and world. The PTO supports the school’s efforts to sustain and build its special community by hosting several events throughout the year.
Throughout its history, Glenridge has built a foundation soundly based on collaboration and continuous improvement. Glenridge offers a school culture where the academic and social success of all children is the top priority. When strong relationships exist between home and school, this priority becomes a reality.

### Glenridge Students

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>*</td>
</tr>
<tr>
<td>Asian</td>
<td>21.6%</td>
</tr>
<tr>
<td>Black</td>
<td>11.4%</td>
</tr>
<tr>
<td>Hawaiian/Pacific Islander</td>
<td>*</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4.5%</td>
</tr>
<tr>
<td>Multi-Race</td>
<td>11.6%</td>
</tr>
<tr>
<td>White</td>
<td>50.9%</td>
</tr>
</tbody>
</table>

* indicates there are fewer than five students in this subgroup

### Enrollment

308

The School District of Clayton
Building a Foundation

Meramec Elementary School maximizes student academic achievement and character development by building a foundation for lifelong learning. The school is proud of its longstanding tradition of offering children an education with high academic standards in a student-centered, diverse school. Parent involvement is a hallmark of Meramec. The Helping Hands parent group partners with the Student Character Council in service learning. Responsibility, respect, kindness, cooperation and safety are the “Meramec Five” core values that are modeled, taught and practiced throughout the school year.

Meramec Elementary is a school where parents, staff and community all come together to support our students and strive to create students who are ready to contribute to bettering not only themselves, but also their community, and hopefully make a true difference in the world.

Patrick Fisher
Principal, Meramec Elementary School
Meramec Elementary is proud of its rich history; it is not unusual to find several generations of families represented among the school population. Since 1939, Meramec Elementary has offered children an education with high academic standards in a student-centered, diverse school environment.

Enrollment
358

Meramec Students

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>*</td>
</tr>
<tr>
<td>Asian</td>
<td>13.5%</td>
</tr>
<tr>
<td>Black</td>
<td>17.2%</td>
</tr>
<tr>
<td>Hawaiian/Pacific Islander</td>
<td>*</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2.3%</td>
</tr>
<tr>
<td>Multi-Race</td>
<td>4.9%</td>
</tr>
<tr>
<td>White</td>
<td>62.2%</td>
</tr>
</tbody>
</table>

* indicates there are fewer than five students in this subgroup
Our Wydown family works together to make our students’ middle school years some of the best they have here in Clayton. We truly believe that team work makes the dream work!

Dr. Jamie Jordan
Principal, Wydown Middle School
Routinely ranked as the top public middle school in the state of Missouri, the U.S. Department of Education named Wydown Middle School a 2021 National Blue Ribbon School. This is the third time Wydown has received the honor since 1982.

Enrollment

565

Wydown Students

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>*</td>
</tr>
<tr>
<td>Asian</td>
<td>12.7%</td>
</tr>
<tr>
<td>Black</td>
<td>14.8%</td>
</tr>
<tr>
<td>Hawaiian/Pacific Islander</td>
<td>*</td>
</tr>
<tr>
<td>Hispanic</td>
<td>4.3%</td>
</tr>
<tr>
<td>Multi-Race</td>
<td>7.7%</td>
</tr>
<tr>
<td>White</td>
<td>60.6%</td>
</tr>
</tbody>
</table>

* indicates there are fewer than five students in this subgroup.
At CHS, students learn to think critically and prepare for life after high school. Teachers and students work together to create an atmosphere of academic excellence and social/emotional growth.

Dr. Dan Gutchewsky
Principal, Clayton High School
Clayton High School is often found ranked among the top public high schools in the country. As recently as 2020, CHS was also recognized as a National Blue Ribbon School and is one of only a few schools across the country who have received this award more than once since the program began in 1982.

### Enrollment

881

### CHS Students

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>*</td>
</tr>
<tr>
<td>Asian</td>
<td>11.3%</td>
</tr>
<tr>
<td>Black</td>
<td>15.5%</td>
</tr>
<tr>
<td>Hawaiian/Pacific Islander</td>
<td>*</td>
</tr>
<tr>
<td>Hispanic</td>
<td>5.2%</td>
</tr>
<tr>
<td>Multi-Race</td>
<td>4.5%</td>
</tr>
<tr>
<td>White</td>
<td>63.5%</td>
</tr>
</tbody>
</table>

* indicates there are fewer than five students in this subgroup
98.25% Students Graduate

The four-year graduation rate represents those students who, after starting high school as freshmen, graduated in the traditional four-year timeframe.

<table>
<thead>
<tr>
<th></th>
<th>CLAYTON</th>
<th>MISSOURI</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>98.25%</td>
<td>89.38%</td>
</tr>
</tbody>
</table>

26.1 ACT Composite Means

<table>
<thead>
<tr>
<th></th>
<th>CLAYTON</th>
<th>STATE</th>
<th>NATIONAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>26.1</td>
<td>20.7</td>
<td>20.6</td>
</tr>
</tbody>
</table>

93.0% Grads Go On

Graduates who are continuing their education at a two-year or four-year college or university.

<table>
<thead>
<tr>
<th></th>
<th>CLAYTON</th>
<th>MISSOURI</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>93.0%</td>
<td>61.4%</td>
</tr>
</tbody>
</table>
Moving on to Higher Education

Members of the Class of 2021 have chosen to attend the colleges and universities listed on this page. The numbers included with each institution represent the students attending from Clayton High School's 2021 graduating class.

Agnes Scott College
Alabama State University
Arizona State University (2)
Arizona State University - Tempe (2)
Barnard College
Boston University
Boston College
Bradley University
Bryn Mawr College
Case Western
Reserve University
Carleton College
College of Charleston
Colorado State University
Colorado School of Mines
Columbia College - Chicago
Columbia University - New York
Converse College
Cornell University
Dartmouth College
Drake University (3)
DePaul University (2)
Drexel University
Duke University
Elon University
Emerson College
Florida International University (2)
Fordham University
Fort Lewis College
George Washington University (3)
Goucher College
Grinnell College (2)
Harding University
High Point University
Hollins University
Humboldt State University
Indiana University (2)
Indiana University - Bloomington (2)
Indiana University Kelly School of Business
Illinois State University (2)
Iowa State University (3)
Lipscomb University
Louisiana State University (2)
Loyola College
Loyola University - Chicago
Loyola University - Maryland
Marymount Manhattan College
McKendree University
Missouri State University
Missouri University of Science & Technology (2)
Northeastern University (2)
New York University
Northwestern University (2)
Oberlin Conservatory of Music
Ohio State University
Otterbein University
Oxford University - St. Hugh’s College
Parsons School of Design (2)
Purdue University (3)
Quinncy University
Rochester Institute of Tech
Reedley College
Rice University (2)
Sarah Lawrence College
School of the Art Institute of Chicago (2)
Spelman College
St. Louis University (2)
St. Louis University - Madrid
St. Olaf College
Santa Clara University
Southeast Missouri State University (2)
Southern Illinois University- Edwardsville
Southern Methodist University
St. Charles Community College (2)
St. Louis Community College (15)
St. Louis Community College - Forest Park
St Louis Community College - Meramec
Tennessee State University
Texas A&M University
Texas Christian University
Truman State University (2)
Tufts University
Tulane University (2)
University of Alabama (2)
University of Arizona (4)
University of Arizona - Tucson
University of Arkansas (2)
University of California - Los Angeles (2)
University of California - San Diego (2)
University of Chicago (2)
University of Colorado - Boulder (2)
University of Denver
University of Hawaii - Manoa
University of Health Sciences and Pharmacy - St. Louis
University of Houston
University of Illinois - Champaign (2)
University of Iowa
University of Kansas (4)
University of Kentucky
University of Maryland
University of Miami
University of Minnesota - Twin Cities
University of Missouri - Columbia (12)
University of Missouri - St. Louis (4)
University of Oklahoma
University of Southern California
University of South Carolina - Columbia (3)
University of Tampa
University of Toronto
University of Utah
University of Vermont
University of Washington - Seattle
University of Wisconsin - Madison (3)
Vocational/Tech School (2)
Wake Forest University
Washington University in St. Louis (16)
Webster University (2)
Wesleyan University
Western Washington University
Westminster College
Xavier University
Yale University