Educational Support Services

There has never been a more challenging time to be an educator. Students’ needs are great and educators are increasingly being asked to be everything to everyone.

While the challenge to do more with less can seem insurmountable, shared services and supports may be just the solution you need right now. Capital Region BOCES exists to make the work you do easier.

All services can be customized with your unique needs and priorities in mind. Plus, many services are eligible for BOCES aid so you can save money at the same time!

This catalog contains a complete list of our Educational Support Services offerings and contact information. Let us help you raise student learning and achievement with programs that are grounded in research and continuously benchmarked against best practices, all delivered by professional staff with expertise in myriad fields.
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We coordinate school requests for arts and enrichment opportunities, and provide payment to artists and vendors. Districts receive BOCES aid on these expenditures, which helps make arts and enrichment sustainable, and supports a culture of arts appreciation in schools.

**CONTACT US TODAY TO LEARN MORE ABOUT SUSTAINABLE ARTS & ENRICHMENT PROGRAMS**

Call 518-464-5102, email annesley.gersztoff@neric.org or visit [www.capitalregionboces.org/programs-services/arts-in-ed/](http://www.capitalregionboces.org/programs-services/arts-in-ed/)

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**Arts and Enrichment**

**Arts in Education**

**EXPOSURE TO THE ARTS SUPPORTS WELL-ROUNDED EDUCATION, BUILDS APPRECIATION FOR THE ARTS**

A wealth of research supports what educators know: exposure to the arts is integral to a well-rounded education! Studies have shown the benefits of arts education for students on academic growth, social and emotional development and more.

Evidence suggests integrating the arts with core subjects positively effects students’ overall learning. This includes increased critical-thinking, problem-solving, communications and interpersonal skills. Additionally, arts education introduces students to diverse cultures, points of view and information sources that they may not otherwise experience and that can help broaden their perspectives on the world around them.

Yet, too often school districts struggle to provide meaningful and engaging arts learning opportunities due to a lack of resources. This can disproportionately affect students from smaller urban and rural school districts.

We can help alleviate the disparity in access to quality arts education for underserved students and deliver cultural, science and social enrichment programs for all learners in a sustainable and cost-effective way for schools.

**Exploratory Enrichment**

- Our Exploratory Enrichment program ensures access to in-school and community-based enrichment opportunities that add value to standards-based curriculum for all students. Programs include travel to museums, historic sites and other community-based programs that provide learning opportunities.

**Visiting Experts**

- Opportunities to engage with and learn from academic and professional experts prepare students for “real-world” experiences. Visiting experts can increase student interest, raise awareness, enrich classroom expertise and enhance learning. Visits coordinated through our service include Junior Achievement, which provides lessons in financial literacy, work and career readiness and entrepreneurship aligned with state learning standards.
Extracurricular Activities

EXTRACURRICULARS OFFER OUTLETS FOR EXPLORATION

Extracurricular opportunities provide an outlet for students to explore interests beyond academics and keep students engaged and connected to their schools. We can help support school districts that lack the resources to provide extracurricular programs, or have limited offerings that may not meet students’ needs or interests. We coordinate regional extracurricular activities, including Odyssey of the Mind and MasterMinds, which support creativity, collaboration and problem-solving, and build leadership skills.

FOR MORE INFORMATION ON EXTRACURRICULAR PROGRAMS, CONTACT US TODAY

Call 518-464-5102, email annesley.gersztoff@neric.org or visit www.capitalregionboces.org/programs-services/odyssey-masterminds/
We work with leaders, general education teachers and special education teachers to provide a variety of coaching supports.

- Embedded Instructional Coaching
- Targeted Instructional Coaching
- Special Education Coaching
- Instructional Coaching for Leaders
- Women’s Executive Coaching

TAP INTO THE EXPERTISE OF OUR INSTRUCTIONAL COACHING TEAM

Call 518-464-3928, email theresa.billington@neric.org or sharon.swain@neric.org or visit www.capitalregionboces.org/programs-services/coaching

Coaching

LEVERAGE THE POWER OF ONGOING COACHING TO IMPROVE INSTRUCTION

School district leaders know they need to help educators and school leaders continually develop their professional skills and practices to improve instruction effectively.

However, most districts can’t provide coaching to the degree that it will directly and immediately impact student performance. As a result, the practice of applying a “one and done” approach to professional development typically takes hold.

These sessions often do not have long-term effects, nor are they tailored to meet the specific needs of teachers and administrators. Often, individuals are excited to learn new strategies in this setting but may leave without a clear understanding of how to put them into practice.

Ongoing professional development informed by data specific to the topic or student group and tailored to the unique needs of teachers and administrators is more likely apt to result in real change.

Studies show that embedded professional development grounded in day-to-day teaching practice is most beneficial.

Our coaching supports:

- Employ research-based, high-impact strategies tailored to the needs of each instructional team.
- Develop new habits of mind and result in lasting growth for staff and students.
- Meet the needs of general education teachers, special education teachers and current or aspiring school leaders.

We offer coaching for leaders, general education teachers and special education teachers.
Embedded Instructional Coaching

This takes place in-district, year-round—one, two or three days per week and may include:

» Professional development around instructional strategies, standards and/or curriculum.

» Collaboration with teachers to design and support student-centered coaching cycles.

» Analysis of instructional data.

» Facilitating data team review cycles.

Targeted Instructional Coaching

This takes place in six-week student-centered coaching cycles and may include:

» Summer teacher support with curriculum development and instructional planning.

» Data analysis improvement cycles to inform instructional practices using New York state, internal and benchmark assessments.

Special Education Coaching

This coaching offers teachers scaffolded support to foster development of new habits of mind and to approach the creation and delivery of content and instruction with a more inclusive and equitable lens. This may include coaching for co-teaching, self-contained classroom instruction, and all other models of delivery.

Instructional Coaching for Leaders

Our targeted support for school leaders around curriculum, instruction and pedagogy supports instructional leadership.

Women’s Executive Coaching

Programs will create a pipeline of women for educational leadership positions. Sitting superintendents, teachers, principals, directors, assistant superintendents and others would benefit from participation.
We provide school districts with standards-based support in curriculum and instruction including working with leadership teams, facilitating work around focus standards, unpacking standards, instructional planning and developing standards-aligned assessments.

**LET US GUIDE YOUR JOURNEY TO A STANDARDS-ALIGNED CURRICULUM**

Call 518-464-3928, email theresa.billington@neric.org or sharon.swain@neric.org or visit www.capitalregionboces.org/programs-services/standards-aligned-curriculum

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**Curriculum and Instruction**

**Standards-Aligned Curriculum Support**

**HELP STAFF GAIN PROFICIENCY WITH THE STATE’S NEW LEARNING STANDARDS**

As new learning standards continue to roll out in New York state, school districts may lack the time or resources to help staff fully understand the changes and confidently put them into practice.

Knowledge of the standards and high-impact teaching strategies are essential to providing sound instruction. Without these, it is more likely that there will be missing components in instruction, less engagement with students and achievement gaps. When teachers are equipped to scaffold instruction to meet the needs of all learners, students can demonstrate an understanding and application of the standards-based skills.

We stand ready to provide standards-based training and support.

- We work directly with teachers and administrators, and can facilitate work around focus standards, unpacking standards, instructional planning, developing standards-aligned assessments and more.
- Professional development can be open to many school districts or designed to meet the needs of one school district or group of staff.
- We can provide embedded support through coaching.

**Essential Ed**

**WEBSITE PROVIDES ROADMAP TO STANDARDS-BASED CURRICULUM**

Educators are just a click away from a standards-based curriculum via the members-only Essential Ed website.

It’s no secret that educators have a lot on their plate. They seldom have adequate time to work with their peers to prioritize and develop course curriculum and student outcomes based on the state’s learning standards.

As a result, instruction may vary from class to class and building to building within a school district, increasing the chance of inequities in student learning.

The Essential Ed curriculum serves as a roadmap for educators to focus on the knowledge, skills and understanding students need within any given standard. It also provides a framework for each educator to weave in their content for instruction. Using this approach, planning for instruction becomes standards-based instead of resource-driven.

That’s where the members-only Essential Ed website can help. With anytime, anywhere online access to Essential Ed, schools and educators are just a click away from a full suite of curricula and instructional resources.
Professional Services

English as a New Language (ENL)

ITINERANT TEACHERS TO SCREEN STUDENTS AND PROVIDE SUPPORT

School districts don’t always have enough students to justify hiring a full-time English as a New Language teacher to screen and teach students.

Yet, children and teens who are learning the English language require dedicated support to acquire, practice and become proficient with new language skills. It’s also a New York state requirement for students identified as English language learners to be screened and receive the necessary supports. Failure to do so puts school districts at risk of being out of compliance with applicable state laws and regulations.

We provide certified itinerant English as a Second Language (TESOL) teachers at the full-time equivalent level that best meets each school district’s unique needs.

Our educators will collaborate with classroom teachers to screen students and analyze their results to determine an appropriate support plan, provide progress reporting and communicate with staff and families.

Home Instruction Services

ENSURES COMPLIANCE WITH STATE REGULATIONS FOR HOME INSTRUCTION

Since the onset of the COVID-19 pandemic, home instruction has grown exponentially with families in New York and across the country opting to home school children. A series of surveys conducted by the U.S. Census Bureau show the percentage of home-school households in the U.S. more than tripled between May 2020 and May 2021.

Our Home Instruction Service is designed to support school districts and resident families who choose to instruct children at home. We work collaboratively with districts to streamline the process and ensure that all New York State Education Commissioner’s regulations for home-school instruction are met. We provide timely follow up with home-school families about state requirements to support their needs.

In addition to monitoring compliance with the commissioner’s regulations, we coordinate the receipt and review of required documentation, such as letters of intent, individualized home instruction plans, and quarterly reports and assessments. We compile this information and maintain databases of all home-schooled students and individual files for each student that the districts can access any time for real-time data.

SUPPORT FOR ENGLISH LANGUAGE LEARNERS

Certified itinerant English as a Second Language (TESOL) teachers will:

» Screen students, analyze results and develop a support plan.
» Help students meet required units of study to learn English and pass state exams.

CONTACT US TO LEARN ABOUT CUSTOMIZED SUPPORTS AND SERVICES

Call 518-464-3928, email theresa.billington@neric.org or sharon.swain@neric.org or visit www.capitalregionboces.org/programs-services/english-new-language

Our team can support home-school families and provide guidance around NYSED home-school regulations and responsibilities, allowing school administrators to focus more on the students in their buildings.

CONTACT US TO LEARN HOW OUR HOME INSTRUCTION SERVICE CAN ASSIST

Call 518-464-3982, email constance.miller@neric.org or visit www.capitalregionboces.org/programs-services/home-schooling/
More than 6,000 private and independent school students in the Capital Region are provided textbooks through this service. Efficiencies of this service include: processing requisitions; acquisition and distribution of textbooks; communications with non-public school officials; summary reports and pick-up and delivery of materials. All textbooks and student information is automated into an electronic textbook-tracking database maintained by staff for immediate and accurate access.

**LEARN MORE ABOUT THE NON-PUBLIC TEXTBOOKS SERVICE**

Call 518-464-5123, email john.florussen@neric.org or visit: www.capitalregionboces.org/programs-services/textbooks-non-public/

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**Non–Public Textbooks**

**OVERSIGHT OF TEXTBOOK DISTRIBUTION HANDLED WITH EASE**

Education Law requires that all school districts purchase and loan textbooks on an equitable basis to non-public students in grades K-12 who reside within each district’s boundaries.

Efficiently providing textbooks to all resident students can be a time-consuming and labor-intensive undertaking for staff in large and small school districts alike. Additionally, the distribution and collection of textbooks and related materials typically occur at the busiest times for district staff: the start and the end of the school year.

Rather than duplicate efforts across multiple districts, our service centralizes multiple data streams, human resources and physical facilities to seamlessly coordinate the lending of textbooks. Our staff has the experience to ensure that non-public schools are making fair requests and we have built both the tools and the relationships to manage the data effectively and all the moving parts of a distribution network. This includes serving as the liaison with non-public school administrators and families, ordering and order tracking, communication with individuals and retrieval of missing items.

Through this cooperative service, districts gain a share in the inventory loaned through this program. Districts receive the benefit of cooperative use of inventory and sharing among many the larger long-term costs of facilities and coordination.
School-Based Health Clinics

PARTNER WITH AN AREA PROVIDER TO ESTABLISH AN ON-SITE HEALTH CLINIC

One in 10 young people has a behavioral or mental health challenge that is severe enough to impact how they function at home, school or in the community.

When young people experience trauma, it often leads to more prevalent and troublesome behavior and mental health issues. Without intervention, students are less likely to succeed in school, are more at risk of dropping out and are less able to maintain healthy relationships. Feelings of disconnection and a lack of support are often at the root of bullying, behavior issues, failure to thrive academically, self-harm and even violence.

This service partners school districts with community agencies to establish school-based health clinics.

» On-site professionals offer students and their families ready access to essential social, emotional and behavioral health counseling.

» Scheduling sessions around academic classes eliminates the need for students to miss school time to travel to and from appointments.

Scoring

Scoring the New York State grades 3-8 assessments can be a time-consuming, labor-intensive task for school districts. Our service provides for the coordination and implementation of accurate, efficient, equitable and cost-effective scoring for Grades 3-8 English Language Arts (ELA) and math assessments through a scoring vendor.

SUPPORT STUDENT HEALTH & WELL-BEING

School-based health clinics provide students and their families with ready-access to essential supports and professional staff.

» Year-Round and On-Site Treatment

» Child-Centered, Trauma-Informed and Solution-Focused

FIND OUT HOW TO LAUNCH A SCHOOL-BASED HEALTH CLINIC

Call 518-464-3982, email constance.miller@neric.org or visit www.capitalregionboces.org/programs-services/school-based-health-clinics

NEED HELP WITH SCORING ASSESSMENTS?

Call 518-464-3982, email constance.miller@neric.org or visit: www.capitalregionboces.org/programs-services/scoring/
STEM Instructional Materials

HANDS-ON LEARNING EXPERIENCES THAT ENGAGE STUDENTS IN STEM

Educators know that hands-on, project-based learning is essential for engaging students in science, technology, engineering and math (STEM). Dedicating the time and the resources necessary to plan and develop STEM units that will build students’ interest, captivate their imagination and grow their love of learning can present challenges for educators. This is especially true at the elementary level, where classroom teachers are responsible for instruction across all the core subjects.

Our STEM Instructional Materials service is responsive to the needs of educators and students alike. We provide access to high-quality, hands-on materials and lesson plans that align with Next Generation Science Standards (NGSS) and support the development of inquiry and problem-solving skills as students learn developmentally appropriate, highly-engaging, research-based content.

STEM instructional kits include online access to lesson materials and other digital resources to support classroom instruction. Districts may request specific kits based on their individual needs. Our team purchases materials from a dedicated competitive bid to aid in cost savings for districts. We maintain an inventory of the kits, which are stored at our facility and delivered to schools on a schedule coordinated with the districts. Our team also refurbishes kits as needed throughout the year.

STEM Professional Development

We offer training for educators new to the use of STEM instructional kits — in-person and hands-on, or virtual — and provide support to districts on a day-to-day basis.

Administrators and teachers can receive timely professional learning to increase understanding of and shift instruction to meet the state’s science learning standards.

Professional learning is available to support:

- New York State Science Learning Standards (NYSSLS)
- Models of three-dimensional learning
- Science and engineering practices
- Literacy practices for science content
- Performance-based assessments
- Evaluation of curriculum and resources aligned to the new standards.
School Improvement

EDUCATION SUPPORTS TO IMPROVE STUDENT OUTCOMES

Educators strive to provide every student the high-quality education they need and deserve to thrive.

To do so, educators need effective, data-informed ways of assessing who their learners are and the unique needs that may impact their ability to learn effectively. Unfortunately, a lack of training and practice in interpreting and using student data leaves educators without a clear roadmap to support their learners in achieving their best potential.

Our school improvement services offer educators dedicated opportunities to work together to improve outcomes for all students.

Together, we’ll focus on these key areas:

» DATA SERVICES – We’ll create, improve and sustain a culture of data-driven decision making through protocols, language and goals.

» EVERY STUDENT SUCCEEDS ACT (ESSA) – We’ll help you understand and use federal and state data reports to identify areas for growth.

» SCHOOL REVIEW – We’ll identify needed supports for instructional leaders and establish systems for school review processes to drive improvement.

» SCHOOL IMPROVEMENT – We’ll provide support creating, implementing, and monitoring school improvement plans.

Educators with a desire to enhance their skills and/or resources for data-driven decision-making can benefit from our continuum of school improvement service.

CONTACT US TODAY TO LEARN MORE

Call 518-464-3928, email theresa.billington@neric.org or sharon.swain@neric.org or visit www.capitalregionboces.org/programs-services/school-improvement-services
School Library

School Library System (SLS)

We know that school libraries are important for student learning and an essential partner in education. The School Library Systems (SLS) supports school librarians in using high-quality instruction aimed at increasing student achievement across all curricular areas. The SLS is a state-funded system that supports school library programs of member public school districts and non-public schools within the region.

We develop continuing education for school librarians and facilitate the sharing of resources for public and non-public school libraries through a statewide network. This service provides school districts and non-public schools with support and access, at no additional cost, to:

» NOVELNY DATABASES: Provided by the New York State Library (NYSL) and available to all New York state citizens; the SLS facilitates access, troubleshoots technical issues and supports for schools.

» OVERDRIVE/SORA: eBooks and eAudiobooks available for all students and teachers within Capital Region BOCES.

» NOODLETOOLS: A tool to build accurate citations, archive source materials, take and organize notes, outline topics and prepare to write.

» SOUNDZABOUND: Royalty free digital music library for use in student and teacher created presentations.

» ROSEN EBOOKS: Simultaneous access to curriculum-focused nonfiction texts.

» NEWSBANK: Comprehensive, searchable online resource with local, national, and international news outlets.

» POWERKNOWLEDGE SCIENCE SUITE: Articles, videos, images, and related resources connected to science curriculum across multiple grade levels.

» TEACHINGBOOKS.NET: Curated, high-quality, book-related multimedia resources.

State aid also supports:

» Inter-library loan and delivery.

» Coordination of collection development.

» Partial automation and database support.

» Professional development for librarians and teachers.

FOR MORE INFORMATION:
Call 518-464-5102, email annesley.gersztoff@neric.org, or visit: www.capitalregionboces.org/programs-services/school-library-system/
School Library Service: Automation and Technical Services

This service offers library automation software, maintenance and technological support for subscribing districts.

Follett Destiny is a state-of-the-art integrated library automation system used to provide a union catalog of more than one million shared holdings for participating districts. This system has a dynamic k-12 educational platform that includes a federated search system to retrieve results from print resources, databases and other digital content.

Collaboration is supported through a collection of MARC records for inclusion in both local and regional union catalogs (CADiLaC).

Districts also receive:

- technical support
- problem resolution
- training
- equipment ordering
- software upgrades with support
- consultation
- eBook integration
- database integration

FOR MORE INFORMATION:
Call 518-464-5102, email annesley.gersztoff@neric.org, or visit: School Library Service: Automation & Technical Services www.capitalregionboces.org/programs-services/sls-automation-tech-services/
School Library Service: Databases

This service offers districts consortium pricing for the purchase of vetted online databases that provide students and teachers with reliable, curriculum-aligned resources both at school and home. Databases provide access to high-quality information from various sources, including:

- Professional journals
- Magazines
- Newspapers
- Electronic encyclopedias, both general and subject-specific
- Curriculum-specific materials
- Images, videos, maps, timelines and interactive resources
- Other online resources including open educational resources and vetted websites

Included with this service:

- Professional development to support best practices for integration and updates.
- Streamlined communication and customer service for all products.

FOR MORE INFORMATION:
Call 518-464-5102, email annesley.gersztoff@neric.org, or visit: School Library Service: Databases www.capitalregionboces.org/programs-services/sls-databases/

School Library Service: eBook Reference

As most school librarians know, purchasing reference books can be cost-prohibitive — but providing access to a wide variety of digital reference materials is priceless for students working to achieve academic success and prepare for higher education or the workforce.

Our eBook Reference service, which is part of the School Library Service, provides equitable accessible to the most current, collaborative collection of resources in a cost-effective manner. It allows students to access up-to-date and appropriate online resources from home or school at any time.

The eBooks Reference service offers districts access to a consortium of reference and nonfiction publications through Gale ebooks (previously known as Gale Virtual Reference Library or GVRL). These ebooks are:

- Searchable
- Provide access to reliable, up-to-date information
- Cost-effective for districts
- Available on-demand to teachers and students on- and off-school campus

FOR MORE INFORMATION:
Call 518-464-5102, email annesley.gersztoff@neric.org, or visit: School Library Service: eBooks Reference www.capitalregionboces.org/programs-services/ebook-reference/
School Library Service: *Instructional Media*

Our Instructional Media service provides streaming media, text sets (digital and print), and primary sources for instructional use in school districts. We purchase and establish services with trusted vendors to provide streaming media and have built a library of text sets (digital and print) for shared use and at shared costs. It creates efficiencies when we purchase text sets for a larger group, rather than schools purchasing text sets independently.

Besides creating economies of scale for districts, this service offers students easy access to reliable resources and provides teachers better support for classroom learning. This service offers multimedia resources that align with the New York State Learning Standards in all content areas. These resources support curricula, enrich instruction and accommodate diverse learning styles.

**The Instructional Media Service includes:**

- Access to Insignia: a catalog to search, access and schedule delivery of print resources
- Streamlined access to multiple digital and print resources through federated searching, including:
  - 150 Jackdaw Publications: collections of primary source documents that allow students to visualize and contextualize historical events
  - 120 print text sets: class sets of books compiled by title, author, or subject
  - Access to up-to-date digital streaming content through Learn360
  - Access to SWANK K-12 Streaming films for educational use
  - A dedicated OverDrive library of digital books available exclusively to IML service participants
  - Training and technical support

**TO LEARN MORE ABOUT ALL OR ANY OF OUR MEDIA SERVICES:**

Call 518-464-5102, email annesley.gersztoff@neric.org, or visit:
School Library Service: Instructional Media www.capitalregionboces.org/programs-services/instructional-media/

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School Library Service: *Itinerant Librarian*

Districts may request a certified, part-time school librarian who will be responsible for managing the needs of the library, collaborate with teachers and work with students to provide inquiry-based learning opportunities. This service requires two participating districts.

**FOR MORE INFORMATION:**

Call 518-464-5102, email annesley.gersztoff@neric.org, or visit
School Library Service: Itinerant Librarian
www.capitalregionboces.org/programs-services/itinerant-librarian/
School Library Service: Library Automation On-site Coordination

Districts may request a per-diem, part- or full-time staffer be available on site to address districts’ library information system and technology needs.

School Library Service: OverDrive Advantage

EXPAND AND STREAMLINE ACCESS TO DIGITAL AND AUDIO BOOKS WITH A SINGLE, EASY TO USE PLATFORM

Overdrive advantage allows districts to add on to the consortium library by purchasing their own titles for schools.

Signing in and navigating multiple platforms to read and learn can be overwhelming and time-consuming for students and adults alike. With OverDrive’s introduction of Sora, students have access to a user-friendly way to borrow ebooks, audiobooks and streaming media with a simple one-click download.

Expert training and guidance from our staff will help ensure you get the most out of your digital collection to meet the needs of every reader.

Powerful tools like audiobooks and Read-Alongs, dyslexic font, adjustable text, a multilingual interface and Google Translate are just some of the available features.

Get an Overdrive Advantage subscription for your school district and open a world of reading for your students today.

FOR MORE INFORMATION:

Call 518-464-5102, email annesley.gersztoff@neric.org, or visit School Library Service: Library Automation On-Site Coordination https://www.capitalregionboces.org/programs-services/onsite-coordination/

OPEN A WORLD OF READING

This easy-to-use service enables students to read, listen and watch when, where and how they want. As a result, students can access content seamlessly and as quickly as possible with anytime, anywhere access.

CONTACT US TODAY TO LEARN MORE

Call 518-862-4900, email lacat@neric.org or visit www.capitalregionboces.org/programs-services/overdrive_advantage
Special Education Support Services

HIGH-QUALITY PROFESSIONAL DEVELOPMENT, COACHING & SUPPORT FOR EDUCATORS

Special education teachers wear many hats—serving as both educators and advocates for their students with disabilities and other special needs.

Proper training and ongoing support is essential. Without it, special education teachers may find themselves lacking in resources to “do it all,” unfamiliar with new laws and standards related to the field, and unable to effectively provide the structure and specialized instruction their students need to learn, grow and thrive.

SPECIAL EDUCATION COACHING SUPPORT

» Coaching offers teachers scaffolded support to help develop new habits of mind and approach the creation and delivery of content and instruction with a more inclusive and equitable lens. This may include co-teaching or self-contained instructional coaching support.

TARGETED TEACHER SUPPORT

» Targeted supports help teachers develop new habits of mind around data-driven decision-making and how to implement standards-based instruction. Support may include student-centered coaching cycles. For example, support may include six-week student-centered coaching cycles, data analysis and facilitation of data team review cycles.

PROFESSIONAL DEVELOPMENT

» Workshops and professional development offer timely information around high-impact practices, understanding and implementing rigorous standards-based instruction, and keeping current with regulations around implementing Individual Education Plans (IEPs). This may include a focus on specially designed instruction; IEP development, goal writing and progress monitoring; co-teaching models and the prioritization of a standards-based curriculum.

Expected outcomes include improved student growth scores, high-impact teaching practices and the development of students’ work-ready skills.

Our team is ready to work with your staff on supporting students through focused, standards-based instruction.

CONTACT US TODAY TO LEARN MORE

Call 518-464-3928 or email curriculumanddata@neric.org or visit www.capitalregionboces.org/programs-services/special-education-support/
Value-Added Base Service

Instructional Value-Added Base Service

Per New York State Education Department (NYSED) CoSer guidelines, general staff development services to districts require that BOCES establish a base-fee structure and that a district subscribe to the base service before a district can receive aid on staff development services. The fee is determined by the number of students in the district. Any service that has a CoSer activity code of 6211 is eligible for aid if the district subscribes to this service.

Activities and benefits included in the base service are as follows:

» Aid for district staff attendance in shared district workshops.
» Aid for in-district staff training/consultation by BOCES employees.
» Aid for substitute teachers for participants attending half or full day training.
» Aid for cooperative curriculum development projects involving at least two districts.
» Successive sharing of consultants in district after shared activity.
» NYS Alternate Assessment administration training and support.
» Aid for Inquiry Based Data Driven Professional Development.
» Turnkey workshops to provide districts with up-to-date information from NYSED regarding all initiatives.
» Custom trend reports for English Language Arts (ELA) and math.
» Meetings for school counselors.
» Meetings for school principals.
» Support with the Next Generation Learning Standards in planning for implementation.
» Support with Every Student Succeeds Act (ESSA).
Whole Child

Educational Equity

TRAINING, COACHING & SUPPORT TO CREATE MORE EQUITABLE SCHOOLS

As educators, we strive to provide every student the high-quality education they deserve.

Yet we know that inequities that exist across race, social class, income, gender, size, religion, disability, sexual orientation and immigration status, among others, can permeate our schools and educational practices.

Without a dedicated effort to counter these influences, the impact can be negative and far-reaching for students and their families, as well as our school communities.

By engaging in the work of diversity, equity and inclusion (DEI), school communities can look critically at their own practices and face the historically-rooted and systemic issues that create inequity in education.

No matter where you are in the process, we’re here to help.

In partnership with specialists in the field of DEI, school leaders, educators and other educational staff will learn, grow and work to transform their school communities into empowering spaces where all students can thrive.

We offer customized services to meet the specific needs of schools district with measurable outcomes resulting in sustainable change.

TRAINING, COACHING & SUPPORT

» Equity audits and climate studies to identify areas for improvement.

» Training to understand and manage implicit bias and more.

» Resources and supports for students.

» Job-embedded professional development and support.

Together, we can create a culture of belonging and inclusiveness for all

CONTACT US TODAY TO LEARN MORE

Call 518-464-3931 or email kelly.masline@neric.org or visit www.capitalregionboces.org/programs-services/educational-equity
Each year, an estimated one in five U.S. children and teens experience a mental, emotional or behavioral disorder, including anxiety, depression, attention-deficit hyperactivity and disruptive behavioral conditions. Together with our partners, we can provide resources to help educators and school staff recognize trauma and other stressors that can adversely impact student learning and create safe learning environments where students can thrive.

**CONTACT US TO LEARN MORE ABOUT SUPPORTING STUDENTS’ MENTAL HEALTH AND WELL-BEING**

Call 518-464-3982 or email constance.miller@neric.org or visit www.capitalregionboces.org/programs-services/mental-health

**CONTINUUM OF SERVICES**

Creating a positive and structured school climate, addressing the mental, emotional and behavioral needs of students to ensure their academic success.

**CONTACT US TODAY TO LEARN MORE**

Call 518-464-3982, email constance.miller@neric.org or visit www.capitalregionboces.org/programs-services/social-emotional-learning

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**Mental Health**

**TAP INTO THE EXPERTISE OF AREA PROVIDERS**

One in 10 young people has a mental health challenge that is severe enough to impact how they function at home, school, or in the community.

Yet only about 20 percent of individuals receive care from specialized mental health providers, according to the U.S. Centers for Disease Control and Prevention.

When young people experience trauma, it often leads to more prevalent and troublesome behavior and mental health issues. Without intervention and support, students with mental health issues are less likely to succeed in school. Feelings of disconnection and a lack of support are often at the root of bullying, behavior issues, failure to thrive academically and even violence.

Spending time with students daily gives educators the unique ability to get to know them over time and be aware when something seems troubling.

But educators aren’t mental health experts. Knowing what to look for and how to best support students’ mental health needs can be challenging.

In partnership with area providers, school staff will:

» Get training to develop a proactive approach to understanding mental health competencies and gain the knowledge and support they need to serve students well and when they need it most.

**Social–Emotional Learning**

**CREATE A POSITIVE SCHOOL CLIMATE**

Creating a positive and structured school climate, and addressing the mental, emotional and behavioral needs of students is critical to academic success.

We offer a continuum of prevention and early intervention professional development and programs for schools, which serve students, school staff and parents/guardians, including:

» Positive Behavioral Interventions and Supports (PBIS).

» Mental health services - Behavioral analysis and interventions for students, consultation and training for staff.

» Information and training on trauma-sensitive schools.

» School-based health clinics in partnership with area providers.

We can help your team develop and implement best practices and strategies in their classrooms around social-emotional learning, ultimately leading to improved outcomes for staff and students.
OUR COMMITMENTS

Our five guiding commitments support our mission and purpose.
LEARN MORE ABOUT OUR PROGRAMS, SUPPORTS AND SERVICES

KELLY MASLINE
Director of Educational Support Services
518-464-3971
kelly.masline@neric.org

To learn more about Capital Region BOCES Educational Support Services, visit our website at www.capitalkregionboces.org/programs-services/#educational_support_services