Distance Learning Guidebook

Audience:
All parents, students, and staff in Reynolds School District.

Purpose:
The Distance Learning Guidebook, later updated to the Short-Term Distance Learning Guidebook, was created as a way of helping our school communities with the transition to Comprehensive Distance Learning when school buildings were closed due to the COVID-19 pandemic. This digital guidebook covered essential topics such as expectations for teaching and learning, school day overviews, assessment criteria, graduation requirements, attendance guidance, available supports, and technology resources.

Method of Delivery:
The Distance Learning Guidebook was made available on the district website, with prominent links on every school’s website. Our website features a Google Translate option that allows readers to translate the page content into 29 languages, including the top languages spoken by families in our district.
The page included a menu that enabled viewers to quickly see all content, with links back to the menu conveniently located in each section for ease of navigation.
Information and a link to the online guidebook were provided to families via email, robocall, and Remind app push notification, with regular reminders on how to access the page.

Key Messages:
The Distance Learning Guidebook clearly outlined the expectations for distance learning and provided families and staff with a wealth of information related to new procedures and expectations. School Board goals, reentry plans, and explanations for both academic and operational processes were included, along with numerous resources for how to obtain assistance with technology issues, district and community resources, and a glossary of terms.

https://www.reynolds.k12.or.us/district/short-term-distance-learning-guidebook